





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters™*.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Arkansas standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Arkansas standards and *Arts & Letters* follows.

Foundational Reading

Phonemic Awareness

Arkansas Standards	Aligned Components of Arts & Letters
1.FR.1.PA Blend three to five sounds in one-syllable words (e.g., /s/ /i/ /p/ to sip; /s/ /l/ /i/ /p/ to slip; /s/ /i/ /f/ /t/ to sift; /b/ /l/ /a/ /s/ /t/ to blast).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i> ®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.
1.FR.2.PA Segment the sounds in one-syllable words (e.g., sip to /s/ /i/ /p/; slip to /s/ /l/ /i/ /p/; sift to /s/ /i/ /f/ /t/; blast to /b/ /l/ /a/ /s/ /t/).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
1.FR.3.PA Distinguish between sounds based on place of articulation (where in the mouth it is produced) and manner of articulation (voicing and air flow) (e.g., /p/ vs. /b/; /ch/ vs. /j/).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Foundational Reading

Phonics Decoding (Word Reading)

Arkansas Standards	Aligned Components of Arts & Letters
1.FR.4.PD Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
1.FR.5.PD Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

1.FR.6.PD Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
1.FR.7.PD Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
1.FR.8.PD Decode one-syllable words containing multiple sounds of s (e.g., sock, is).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
1.FR.9.PD Decode two-syllable base words with grade level letter-sound correspondences (e.g., napkin, cupcake, poodle, super).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
1.FR.10.PD Read high-frequency words.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
1.FR.11.PD Decode words with inflectional suffixes (e.g., -ed, -ing, -s/es, -er).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Foundational Reading

Phonics Encoding (Word Writing)

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
1.FR.12.PE Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
1.FR.13.PE Encode one-syllable words with consonant digraphs and short vowel patterns (e.g., with, flash, chick, shaft, song).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

1.FR.14.PE Encode one-syllable words with double-letter endings (e.g., fill, pass, buzz).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
1.FR.15.PE Encode one-syllable words containing single consonants with multiple spellings for /z/ and /k/ (e.g., is, nose, zip; kite, cat, luck).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
1.FR.16.PE Encode final /v/ with -ve (e.g., give, love, have, five, solve, swerve).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
1.FR.17.PE Encode one-syllable words with initial or medial VCe patterns (e.g., use, lake, slime, choke, these).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
1.FR.18.PE Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
1.FR.19.PE Encode one-syllable words with the most common spellings for final long vowel sounds (e.g., say, play, cry, why, tree, snow).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
1.FR.20.PE Encode words phonetically, drawing on knowledge of sound-letter relationships.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
1.FR.21.PE Encode words with inflectional suffixes that do not require a spelling change (e.g., jumps, jumped, jumping).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Foundational Reading

Handwriting

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
1.FR.22.H Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
1.FR.23.H Produce manuscript writing with accuracy and automaticity.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Foundational Reading

Fluency

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
1.FR.24.F Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Reading Comprehension

Reading Fundamentals

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
1.RC.1.RF Ask questions about key details in a text.	Level 1, Module 1, Lessons 2, 5, 7, 10, 12, 15, 17, 20, 24, 27, 29, 32, 36 Level 1, Module 2, Lessons 2, 5, 7, 12, 15, 17, 24, 27, 29, 32, 36 Level 1, Module 3, Lessons 2, 5, 7, 14, 17, 19, 22, 24, 27, 30, 33, 37 Level 1, Module 4, Lessons 2, 5, 8, 14, 17, 22, 25, 28, 31, 36

<p>1.RC.2.RF</p> <p>Answer questions about key details in a text.</p>	<p>Level 1, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 23, 25, 26, 27, 28, 30, 31, 32, 33, 35, 36</p> <p>Level 1, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 23, 25, 26, 27, 28, 30, 31, 32, 33, 35, 36</p> <p>Level 1, Module 3, Lessons 3, 4, 5, 6, 8, 9, 10, 13, 15, 16, 17, 18, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34, 36, 37</p> <p>Level 1, Module 4, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 15, 16, 17, 18, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 35, 36</p>
<p>1.RC.3.RF</p> <p>Retell (orally or in writing) a text read aloud, including main idea and key details to demonstrate understanding of the central message or topic.</p>	<p>Level 1, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36</p> <p>Level 1, Module 2, Lessons 3, 5, 8, 13, 15, 18, 19, 25, 27, 30, 32, 36</p> <p>Level 1, Module 3, Lessons 3, 5, 8, 15, 17, 20, 22, 25, 27, 31, 33, 37</p> <p>Level 1, Module 4, Lessons 3, 5, 7, 10, 15, 17, 23, 25, 26, 29, 31, 36</p>
<p>1.RC.4.RF</p> <p>Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.</p>	<p>Level 1, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 4, 5, 6, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 3, 4, 5, 6, 8, 9, 11, 12, 13, 15, 16, 17, 18, 19, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<p>1.RC.5.RF</p> <p>Use background knowledge and details, including illustrations, charts, and graphs, to make predictions and inferences about what happens in a text.</p>	<p>Level 1, Module 1, Lessons 4, 6, 8, 9, 11, 13, 14, 15, 16, 17, 19, 20, 21, 26, 28, 30, 31, 32, 33</p> <p>Level 1, Module 2, Lessons 4, 5, 6, 8, 9, 11, 13, 14, 15, 16, 18, 19, 20, 25, 26, 27, 32</p> <p>Level 1, Module 3, Lessons 3, 4, 6, 9, 11, 18, 20, 22, 23, 26, 28, 31, 33, 34</p> <p>Level 1, Module 4, Lessons 3, 6, 7, 8, 9, 10, 11, 12, 16, 18, 26, 27, 30, 32, 33</p>

1.RC.6.RF Demonstrate comprehension of age and grade-appropriate texts by speaking or writing.	Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37 Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36
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Reading Comprehension

Reading Literature

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
1.RC.7.RL Describe the major characters and settings in a text.	Level 1, Module 1, Lessons 3, 4, 5, 8, 9, 10, 13, 14, 15, 16, 18, 21, 26, 27, 30, 31 Level 1, Module 2, Lessons 3, 4, 5, 13, 15, 25, 26, 27, 30, 31, 32 Level 1, Module 3, Lessons 3, 4, 15, 16, 17, 20, 21, 22, 25, 27, 31, 33 Level 1, Module 4, Lessons 3, 4, 5, 15, 16, 17, 23, 24, 25, 29, 30, 31, 32, 36
1.RC.8.RL Describe the settings (when and where) and events in a text.	Level 1, Module 1, Lessons 3, 4, 5, 8, 9, 16, 18, 19, 25, 26, 27, 30, 31 Level 1, Module 2, Lessons 3, 13, 15, 25, 26, 27, 30, 31, 32 Level 1, Module 3, Lessons 3, 4, 5, 15, 20, 21, 22, 25, 31, 33 Level 1, Module 4, Lessons 3, 15, 23, 29, 30, 31
1.RC.9.RL Compare and contrast the adventures and experiences of characters in texts.	Level 1, Module 3, Lesson 21 Level 1, Module 4, Lessons 6, 18, 24, 27, 36

1.RC.10.RL Explain how visual images support a text by clarifying story elements (settings, characters, and events).	Level 1, Module 1, Lessons 4, 8, 9, 13, 14, 15, 17, 19, 20, 26, 30, 31, 32, 33 Level 1, Module 2, Lessons 4, 5, 6, 13, 15, 25, 26, 27, 32 Level 1, Module 3, Lessons 3, 4, 20, 22, 31, 33 Level 1, Module 4, Lessons 3, 16, 30, 33
1.RC.11.RL Identify the narrator at various points in a text.	Level 1, Module 1, Lessons 14, 26 Level 1, Module 4, Lessons 23, 29
1.RC.12.RL Identify major differences between types of text and text features (e.g., title, author, illustrator, bold font, italics).	Level 1, Module 1, Lesson 6 Level 1, Module 2, Lesson 18 Level 1, Module 3, Lessons 3, 15, 25 Level 1, Module 4, Lessons 3, 9, 15, 23, 29, 32, 33

Reading Comprehension

Reading Information

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
1.RC.13.RI Identify reasons an author provides to support the main points in a text.	Level 1, Module 3, Lessons 32, 34 Level 1, Module 4, Lessons 7, 26
1.RC.14.RI Compare and contrast two texts on the same topic.	Level 1, Module 2, Lessons 6, 11 Level 1, Module 3, Lessons 6, 9, 34
1.RC.15.RI Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.	Level 1, Module 2, Lessons 9, 10, 14, 19 Level 1, Module 3, Lessons 9, 30, 32 Level 1, Module 4, Lessons 8, 9, 10, 11
1.RC.16.RI Use text features (e.g., title, author, illustrator, table of contents, bold font, italics) to locate key facts and information.	Level 1, Module 2, Lessons 9, 10, 14, 19 Level 1, Module 3, Lessons 9, 30, 32 Level 1, Module 4, Lessons 8, 9, 10, 11

1.RC.17.RI Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.	Level 1, Module 1, Lessons 28, 33 Level 1, Module 2, Lessons 6, 8, 9, 11, 14, 16, 18, 19, 20 Level 1, Module 3, Lessons 9, 26, 28, 34 Level 1, Module 4, Lessons 8, 9, 10, 11, 33
1.RC.18.RI Identify the author's purpose of a text.	Level 1, Module 4, Lesson 32

Vocabulary

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
1.V.1 Determine or clarify the meaning of words and phrases in texts read aloud.	Level 1, Module 1, Lessons 3, 4, 8, 9, 14, 15, 17, 18, 26, 28, 29, 30, 31 Level 1, Module 2, Lessons 6, 14, 18, 21, 26, 32, 33 Level 1, Module 3, Lessons 3, 4, 9, 10, 15, 21, 25, 26, 29, 31, 32 Level 1, Module 4, Lessons 3, 9, 11, 12, 22, 27, 28, 30, 32
1.V.2 Use sentence-level clues to identify the meaning of words or phrases.	Level 1, Module 1, Lessons 3, 4, 8, 9, 14, 15, 17, 18, 26, 28, 29, 30, 31 Level 1, Module 2, Lessons 18, 26, 32 Level 1, Module 3, Lessons 3, 4, 9, 10, 15, 21, 25, 26, 32 Level 1, Module 4, Lessons 3, 11, 12, 27, 30
1.V.3 Sort and categorize words by concepts.	Level 1, Module 3, Lesson 10 Level 1, Module 4, Lessons 29, 36
1.V.4 Distinguish shades of meaning among adjectives differing in intensity/degree (e.g., scared, afraid, terrified, horrified).	Level 1, Module 3, Lesson 25 Level 1, Module 4, Lessons 3, 4, 29

1.V.5 Use base words and their inflectional forms (e.g., look, looks, looking) and common prefixes and suffixes (e.g., re-, pre-, -ful, -less) as clues to meaning.	Level 1, Module 2, Lessons 6, 21, 33 Level 1, Module 3, Lessons 3, 4, 29, 31 Level 1, Module 4, Lessons 12, 22, 28, 30
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Writing

Style

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
1.W.1.S Write an opinion piece about a topic or text, including at least one supporting reason.	Level 1, Module 3, Lessons 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38, 39 Level 1, Module 4, Lessons 29, 30, 31, 32, 33, 36, 37, 38, 39
1.W.2.S Write an informative or explanatory piece about a topic, using facts from a source.	Level 1, Module 2, Lessons 13, 14, 15, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38
1.W.3.S Write a narrative, using a logical sequence of events.	Level 1, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38 Level 1, Module 4, Lessons 16, 17, 18, 19, 23, 24, 25, 26, 27

Writing

Production

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
1.W.4.P Produce clear and coherent writing, using precise language, relevant details, and grade-appropriate conventions.	Level 1, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 2, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39 Level 1, Module 4, Lessons 16, 17, 18, 19, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 39

<p>1.W.5.P</p> <p>Organize writing to include a sense of closure.</p>	<p>Level 1, Module 1, Lessons 20, 30, 31, 32</p> <p>Level 1, Module 2, Lessons 19, 20, 25, 26, 31, 32</p> <p>Level 1, Module 3, Lessons 15, 17, 21, 23, 31, 33</p> <p>Level 1, Module 4, Lessons 19, 25, 31, 32, 37, 38</p>
<p>1.W.6.P</p> <p>Use transitional words to connect ideas.</p>	<p>Level 1, Module 1, Lessons 19, 20, 28</p> <p>Level 1, Module 3, Lessons 6, 11, 18, 23, 28, 34</p> <p>Level 1, Module 4, Lessons 6, 12, 18, 26, 32</p>
<p>1.W.7.P</p> <p>Revise writing to expand simple sentences by adding details as appropriate.</p>	<p>Level 1, Module 2, Lessons 6, 11, 16, 21, 28, 33</p> <p>Level 1, Module 3, Lessons 6, 11, 23</p> <p>Level 1, Module 4, Lessons 3, 6</p>
<p>1.W.8.P</p> <p>Edit writing to include K-1 language conventions for publishing.</p>	<p>Level 1, Module 1, Lessons 16, 21, 29, 32, 38</p> <p>Level 1, Module 2, Lessons 15, 27, 33, 38</p> <p>Level 1, Module 3, Lessons 18, 22, 23, 34</p> <p>Level 1, Module 4, Lessons 13, 19, 27, 33, 38, 39</p>
<p>1.W.9.P</p> <p>Participate in teacher-led research projects and gather information from experiences and/or provided sources to produce a response.</p>	<p>Level 1, Module 1, Lessons 6, 11, 16, 21, 28, 33, 36</p> <p>Level 1, Module 2, Lessons 6, 11, 13, 14, 16, 17, 18, 19, 20, 21, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level 1, Module 3, Lessons 6, 11, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 6, 10, 11, 12, 13, 18, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38</p>

Collaborative Communication**Oral Language**

Arkansas Standards	Aligned Components of Arts & Letters
1.CC.1.OL Participate in collaborative conversations, following class created discussion guidelines.	Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37 Level 1, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38 Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38
1.CC.2.OL Ask and answer questions orally about what a speaker says to gather additional information and clarify understanding.	Level 1, Module 4, Lessons 5, 25, 31, 36

Collaborative Communication**Presentation**

Arkansas Standards	Aligned Components of Arts & Letters
1.CC.3.P Use relevant details to express ideas and feelings when orally describing people, places, things, and events.	Level 1, Module 1, Lessons 5, 10, 15, 19, 20, 27, 28, 31, 32, 33, 36, 37, 38 Level 1, Module 2, Lessons 5, 15, 20, 26, 27, 32, 36, 37 Level 1, Module 3, Lessons 5, 14, 15, 16, 17, 20, 21, 22, 23, 26, 27, 28, 29, 32, 33, 37, 38, 39 Level 1, Module 4, Lessons 5, 17, 18, 19, 25, 26, 30, 31, 32, 36, 37, 38, 39
1.CC.4.P Use visual displays to clarify ideas, thoughts, and feelings.	Level 1, Module 3, Lessons 26, 27, 28, 29, 37, 38, 39 Level 1, Module 4, Lessons 11, 12, 13, 37, 39

1.CC.5.P Speak audibly in collaborative communication and presentations.	Level 1, Module 1, Lessons 5, 10, 15, 19, 20, 27, 28, 31, 32, 33, 36, 37, 38 Level 1, Module 2, Lessons 5, 15, 20, 26, 27, 32, 36, 37 Level 1, Module 3, Lessons 5, 14, 15, 16, 17, 20, 21, 22, 23, 26, 27, 28, 29, 32, 33, 37, 38, 39 Level 1, Module 4, Lessons 5, 17, 18, 19, 25, 26, 30, 31, 32, 36, 37, 38, 39
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Language Structures

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
1.L.1.S Use concrete nouns.	Level 1, Module 2, Lessons 6, 16 Level 1, Module 3, Lesson 2
1.L.2.S Use proper nouns.	<i>Arts & Letters</i> does not address this standard.
1.L.3.S Use irregular plural nouns (e.g., children, mice).	<i>Arts & Letters</i> addresses this standard in grade level 2. Level 2, Module 2, Lessons 16, 19, 20, 26, 30, 31, 36, 37
1.L.4.S Use singular possessive common and proper nouns.	Level 1, Module 4, Lesson 14
1.L.5.S Use personal pronouns.	Level 1, Module 2, Lessons 27, 32, 37, 38
1.L.6.S Use pronoun/antecedent agreement.	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 4, Lessons 24, 29, 31, 33

1.L.7.S Use common adjectives.	Level 1, Module 3, Lessons 2, 22, 23, 31, 32, 33, 34 Level 1, Module 4, Lessons 4, 5, 8, 11, 13, 15, 17, 24, 29, 31, 32, 36, 37, 39
1.L.8.S Use article adjectives (a, an, the).	Level 1, Module 2, Lessons 16, 17, 21
1.L.9.S Use regular past, present, and future tense verbs.	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 1, Lessons 34, 36
1.L.10.S Use singular and plural nouns with verbs that agree in basic sentences (e.g., He hops. We hop.).	Level 1, Module 2, Lessons 6, 21, 26, 32, 33, 37, 38
1.L.11.S Use conjunctions (and, but, or).	Level 1, Module 3, Lessons 6, 11, 18, 23, 28, 34 Level 1, Module 4, Lessons 6, 12, 18, 27, 32
1.L.12.S Produce and expand simple sentences independently, using simple and compound subjects and predicates.	Level 1, Module 1, Lessons 6, 11, 15, 16, 19, 20, 21, 27, 28, 29, 32, 33, 37 Level 1, Module 2, Lessons 6, 8, 11, 12, 14, 15, 16, 17, 19, 20, 21, 24, 26, 28, 29, 31, 32, 33, 37, 38 Level 1, Module 3, Lessons 2, 3, 5, 6, 7, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 34, 38 Level 1, Module 4, Lessons 2, 3, 5, 6, 8, 12, 14, 15, 17, 18, 19, 22, 26, 27, 28, 30, 31, 32, 33, 37, 38

Language

Conventions

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
1.L.13.C Capitalize the first word in a sentence.	<i>Arts & Letters</i> addresses this standard in grade level K. Kindergarten, Module 2, Lessons 16, 24, 25, 27, 28, 29, 31, 37, 38 Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 9, 12, 13, 27, 28, 33
1.L.14.C Capitalize the pronoun “I.”	<i>Arts & Letters</i> addresses this standard in grade level K. Kindergarten, Module 2, Lessons 16, 24, 25, 27, 28, 29, 31, 37, 38 Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 9, 12, 13, 27, 28, 33
1.L.15.C Capitalize dates.	Level 1, Module 1, Lessons 16, 29, 32, 38 Level 1, Module 3, Lesson 16
1.L.16.C Capitalize names of people.	Level 1, Module 1, Lessons 16, 29, 32, 38 Level 1, Module 3, Lesson 16
1.L.17.C Use all end punctuation marks.	Level 1, Module 1, Lessons 21, 29, 32, 38 Level 1, Module 2, Lesson 15 Level 1, Module 3, Lessons 19, 21, 23, 31, 32, 33, 34 Level 1, Module 4, Lessons 18, 19, 26, 27, 32, 33, 38
1.L.18.C Use commas in dates.	Level 1, Module 3, Lessons 3, 4