





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters™*.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Arkansas standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Arkansas standards and *Arts & Letters* follows.

Foundational Reading

Phonics Decoding (Word Reading)

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
2.FR.1.PD Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. Geodes®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.
2.FR.2.PD Decode one-syllable words containing multiple sounds of c and g (e.g., clamp, sent, cinch; goat, gland, germ, gem).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.FR.3.PD Decode words with silent letters (e.g., knit, gnat, wrap, comb).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.FR.4.PD Decode two-syllable base words with grade level letter-sound correspondences (e.g., dollar, wrestle, kidney).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.FR.5.PD Decode with common prefixes and suffixes (e.g., un-, re-, -ly, -able).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Foundational Reading

Phonics Encoding (Word Writing)

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
2.FR.6.PE Encode one-syllable words with consonant trigraphs and short vowel patterns (e.g., catch, judge).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.FR.7.PE Encode two-syllable words with short vowels (e.g., candid, combat).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.FR.8.PE Encode final /s/ spelled as ss, ce, and se (e.g., dress, face, moose).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.FR.9.PE Encode two-syllable words with medial VCe patterns (e.g., compete, mistake, console).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.FR.10.PE Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.FR.11.PE Encode two-syllable words with open syllables (e.g., robot, music, jumbo).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.FR.12.PE Encode long vowel patterns (e.g., wild, told, kind, most, colt).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.FR.13.PE Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

2.FR.14.PE Encode one-syllable words with diphthongs (i.e., oi, oy, ou, ow).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.FR.15.PE Encode two-syllable words with consonant-le (Cle) (e.g., candle, noble, steeple, startle, giggle, sparkle).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.FR.16.PE Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes [e.g., -e drop (game to gaming); doubling (run to running); change y to i (cry to cries)] to the base word when necessary.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Foundational Reading

Handwriting

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
2.FR.17.H Form upper and lowercase cursive letters correctly, using a common path of movement.	<i>Arts & Letters</i> does not address this standard.

Foundational Reading

Fluency

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
2.FR.18.F Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.	Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 37, 38 Level 2, Module 2, Lessons 8, 9, 10, 11, 15, 35, 36, 37 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 8, 11, 35, 36 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 26, 37

Reading Comprehension**Reading Fundamentals**

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
2.RC.1.RF Ask questions about key details in a text.	Level 2, Module 1, Lessons 2, 5, 7, 10, 12, 17, 20, 24, 29, 32, 36 Level 2, Module 2, Lessons 2, 6, 8, 15, 22, 25, 27, 30 Level 2, Module 3, Lessons 2, 8, 12, 14, 17, 21, 24, 26, 29, 34 Level 2, Module 4, Lessons 2, 5, 7, 10, 12, 15, 18, 22, 28, 31, 36
2.RC.2.RF Answer questions about key details in a text.	Level 2, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 18, 19, 20, 23, 25, 26, 27, 30, 31, 32, 33, 35, 36 Level 2, Module 2, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 14, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 28, 29, 30, 31, 33, 34 Level 2, Module 3, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 15, 16, 17, 18, 20, 22, 23, 24, 25, 27, 28, 29, 30, 32, 33 Level 2, Module 4, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 13, 16, 17, 18, 19, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 35, 36
2.RC.3.RF Retell (orally or in writing) a text read aloud including main idea and key details to demonstrate understanding of the central message or topic.	Level 2, Module 1, Lessons 5, 8, 10, 18, 20, 26, 30, 32, 36 Level 2, Module 2, Lessons 6, 9, 16, 17, 18, 20, 23, 25, 28, 30, 34 Level 2, Module 3, Lessons 9, 12, 17, 24, 29, 34 Level 2, Module 4, Lessons 3, 5, 8, 10, 13, 16, 18, 23, 25, 31, 36
2.RC.4.RF Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.	Level 2, Module 1, Lessons 3, 4, 5, 6, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 2, 3, 6, 7, 8, 10, 11, 12, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36, 37 Level 2, Module 3, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 22, 23, 24, 25, 27, 28, 29, 30, 31, 34, 35, 36 Level 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 38

2.RC.5.RF Use background knowledge and details, including illustrations, charts, and graphs, to make predictions and inferences about what happens in a text.	Level 2, Module 1, Lessons 6, 8, 9, 11, 13, 14, 15, 16, 18, 21, 25, 26, 27, 28, 30, 33 Level 2, Module 2, Lessons 3, 4, 5, 7, 11, 12, 19, 21, 23, 29, 31 Level 2, Module 3, Lessons 6, 7, 13, 18, 23, 25, 27, 30 Level 2, Module 4, Lessons 3, 4, 6, 9, 11, 17, 19, 27, 29, 32, 33
2.RC.6.RF Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.	Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 35, 36, 37, 38 Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36

Reading Comprehension

Reading Literature

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
2.RC.7.RL Describe a character's traits.	Level 2, Module 1, Lessons 9, 18, 19, 20 Level 2, Module 2, Lesson 23 Level 2, Module 3, Lessons 15, 17 Level 2, Module 4, Lessons 3, 4, 5, 10
2.RC.8.RL Identify the main story elements (characters, settings, events, problem, and solution) in a text.	Level 2, Module 1, Lessons 18, 30 Level 2, Module 2, Lessons 23, 28 Level 2, Module 3, Lesson 15 Level 2, Module 4, Lessons 3, 8, 13

2.RC.9.RL Compare and contrast two versions of the same story (e.g., Three Little Pigs vs. The True Story of the Three Little Pigs).	Level 2, Module 4, Lessons 11, 18, 19
2.RC.10.RL Explain how specific visual images contribute to and clarify story elements (setting, characters, and events).	Level 2, Module 1, Lessons 8, 9, 11, 18, 30, 33 Level 2, Module 2, Lessons 23, 29 Level 2, Module 4, Lessons 3, 4, 9, 17
2.RC.11.RL Identify differences in the perspectives of characters.	Level 2, Module 3, Lesson 16 Level 2, Module 4, Lessons 4, 8, 17
2.RC.12.RL Describe the overall structure of a story and the purpose of the parts (e.g., paragraphs, sections, chapters, stanzas, lines).	Level 2, Module 2, Lesson 28 Level 2, Module 3, Lesson 15 Level 2, Module 4, Lessons 3, 13, 17

Reading Comprehension

Reading Information

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
2.RC.13.RI Explain how an author uses reasons/evidence to support main ideas in a text.	Level 2, Module 3, Lesson 28 Level 2, Module 4, Lessons 24, 30
2.RC.14.RI Compare and contrast two texts on the same topic.	Level 2, Module 2, Lessons 19, 26 Level 2, Module 3, Lessons 4, 7, 31 Level 2, Module 4, Lesson 33
2.RC.15.RI Determine the purpose of a section of a text (e.g., paragraphs, sections).	Level 2, Module 3, Lesson 7 Level 2, Module 4, Lessons 29, 31, 33

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2.RC.16.RI Use text features (e.g., headings, table of contents, glossaries, bold font, italics) to locate key facts and information.	Level 2, Module 1, Lessons 25, 26 Level 2, Module 2, Lessons 4, 5, 7, 9, 10, 27, 31 Level 2, Module 3, Lessons 28, 30 Level 2, Module 4, Lessons 23, 24, 26, 29, 30, 32
2.RC.17.RI Explain how specific visual images (e.g., charts, graphs, illustrations) contribute to and clarify a text.	Level 2, Module 1, Lessons 13, 14, 15, 25, 26, 27 Level 2, Module 2, Lessons 3, 4, 5, 11 Level 2, Module 3, Lessons 4, 23, 27
2.RC.18.RI Identify the author's purpose of a text.	Level 2, Module 2, Lesson 18 Level 2, Module 3, Lessons 3, 12

Vocabulary

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
2.V.1 Determine or clarify the meaning of words and phrases in a text read aloud or independently.	Level 2, Module 1, Lessons 3, 4, 9, 15, 29, 31 Level 2, Module 2, Lessons 2, 3, 10, 11, 16, 18, 21, 24, 29 Level 2, Module 3, Lessons 3, 4, 5, 6, 9, 10, 11, 13, 16, 18, 22, 23, 27, 28 Level 2, Module 4, Lessons 4, 7, 8, 11, 13, 16, 17, 22, 23, 24, 25, 26, 32
2.V.2 Use sentence-level clues to identify the meaning of words or phrases.	Level 2, Module 1, Lessons 3, 4, 15, 29, 31 Level 2, Module 2, Lessons 2, 10, 11, 16, 18 Level 2, Module 3, Lessons 3, 9, 10, 11, 13, 16, 22, 23 Level 2, Module 4, Lessons 7, 8, 13, 23, 26
2.V.3 Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type).	<i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 4, Lessons 3, 8, 15 Level 1, Module 3, Lesson 10 Level 1, Module 4, Lessons 29, 36

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2.V.4 Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).	Level 2, Module 2, Lesson 23 Level 2, Module 4, Lessons 7, 9, 16
2.V.5 Distinguish the literal and nonliteral meanings of words and phrases in context.	Level 2, Module 1, Lessons 4, 31 Level 2, Module 3, Lesson 10
2.V.6 Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional).	Level 2, Module 1, Lesson 9 Level 2, Module 2, Lessons 3, 21, 24 Level 2, Module 3, Lessons 3, 13, 18, 22 Level 2, Module 4, Lessons 17, 22, 23, 25, 32

Writing Style

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
2.W.1.S Write an opinion piece about a topic or text with details to support the opinion.	Level 2, Module 3, Lessons 9, 10, 11, 12, 13, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 34, 35, 36 Level 2, Module 4, Lessons 11, 12, 13, 14, 16, 17, 18, 19, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33
2.W.2.S Write an informative or explanatory piece about a topic, using facts from a source.	Level 2, Module 2, Lessons 11, 12, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 35, 36, 37
2.W.3.S Write a narrative, using a logical sequence of events.	Level 2, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38

Writing

Production

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
2.W.4.P Produce clear and coherent writing, using precise language, relevant details and descriptions, and grade-appropriate conventions.	Level 2, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 10, 11, 12, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36, 37 Level 2, Module 3, Lessons 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36 Level 2, Module 4, Lessons 13, 14, 16, 17, 18, 19, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38
2.W.5.P Organize writing logically, constructing an introduction, body, and a sense of closure.	Level 2, Module 1, Lessons 17, 18, 19, 25, 26, 30, 31, 37 Level 2, Module 2, Lessons 10, 17, 24, 25, 30 Level 2, Module 3, Lessons 9, 10, 11, 16, 17, 18, 22, 23, 24, 34 Level 2, Module 4, Lessons 10, 11, 14, 17, 18, 23, 24, 25, 30, 31, 32
2.W.6.P Use transitional words to connect ideas.	Level 2, Module 1, Lessons 19, 26, 31, 37 Level 2, Module 3, Lessons 7, 13, 18, 25, 30 Level 2, Module 4, Lessons 11, 19, 25, 26, 28
2.W.7.P Revise writing to expand and combine simple sentences to create compound sentences.	Level 2, Module 1, Lessons 11, 12, 13, 14, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 7, 12, 15, 17, 19, 21, 22, 26, 31 Level 2, Module 3, Lessons 6, 7, 8, 11, 13, 18, 25, 30, 35 Level 2, Module 4, Lessons 6, 9, 11, 16, 19, 27, 28, 32
2.W.8.P Edit writing to include K-2 language conventions for publishing.	Level 2, Module 1, Lessons 21, 28, 33 Level 2, Module 2, Lessons 20, 26, 31, 37 Level 2, Module 3, Lessons 13, 25 Level 2, Module 4, Lessons 14, 19, 26, 37

<p>2.W.9.P</p> <p>Participate in shared research projects to gather information from experiences and/or provided sources to produce writing.</p>	<p>Level 2, Module 1, Lessons 11, 16, 21, 28, 33, 36</p> <p>Level 2, Module 2, Lessons 7, 11, 12, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36</p> <p>Level 2, Module 3, Lessons 6, 7, 9, 10, 11, 12, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 6, 11, 13, 14, 16, 17, 18, 19, 23, 24, 25, 27, 29, 30, 31, 32, 33, 36, 37, 38</p>
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Collaborative Communication

Oral Language

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>2.CC.1.OL</p> <p>Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.</p>	<p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 34, 35</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 16, 17, 18, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>
<p>2.CC.2.OL</p> <p>Ask and answer questions about what a speaker says to gather additional information and clarify understanding.</p>	<p>Level 2, Module 4, Lessons 5, 31, 36</p>

Collaborative Communication

Presentation

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>2.CC.3.P</p> <p>Use relevant, descriptive details to orally share a story or experience that includes appropriate facts.</p>	<p>Level 2, Module 1, Lessons 5, 10, 20, 32, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 6, 12, 17, 19, 23, 25, 26, 30, 34, 36, 37</p> <p>Level 2, Module 3, Lessons 11, 12, 17, 18, 24, 29, 30, 31, 34, 35</p> <p>Level 2, Module 4, Lessons 5, 10, 14, 18, 24, 25, 27, 30, 31, 32, 36, 38</p>

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2.CC.4.P Use visual displays to clarify ideas, thoughts, and feelings.	Level 2, Module 3, Lessons 28, 29, 30, 31 Level 2, Module 4, Lessons 27, 36, 37, 38
2.CC.5.P Speak audibly in collaborative communication and presentations.	Level 2, Module 1, Lessons 5, 10, 20, 32, 36, 37, 38 Level 2, Module 2, Lessons 6, 12, 17, 19, 23, 25, 26, 30, 34, 36, 37 Level 2, Module 3, Lessons 11, 12, 17, 18, 24, 29, 30, 31, 34, 35 Level 2, Module 4, Lessons 5, 10, 14, 18, 24, 25, 27, 30, 31, 32, 36, 38

Language Structures

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
2.L.1.S Use abstract nouns (e.g., love, peace, joy).	Level 2, Module 3, Lessons 3, 11, 30, 35
2.L.2.S Use regular and irregular plural nouns (e.g., branches, elves; geese, sheep).	Level 2, Module 2, Lessons 16, 19, 20, 26, 30, 31, 36, 37
2.L.3.S Use singular possessive common and proper nouns.	<i>Arts & Letters</i> does not address this standard.
2.L.4.S Use subject pronouns (e.g., I, he, she).	<i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 2, Lessons 27, 32, 37, 38 Level 1, Module 4, Lessons 14, 15
2.L.5.S Use possessive pronouns (e.g., mine, his, hers).	<i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 2, Lessons 27, 32, 37, 38 Level 1, Module 4, Lessons 14, 15

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2.L.6.S Use pronoun/antecedent agreement.	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 4, Lessons 24, 29, 31, 33
2.L.7.S Use common adjectives.	Level 2, Module 3, Lessons 14, 17, 23, 25, 34, 35 Level 2, Module 4, Lessons 9, 14, 18, 19, 25, 26, 32, 33
2.L.8.S Recognize words adjectives modify.	Level 2, Module 3, Lessons 14, 23, 34
2.L.9.S Use irregular verbs (e.g., sang, came).	Level 2, Module 2, Lessons 20, 22, 26, 36, 37
2.L.10.S Use subject/verb agreement for singular and plural nouns.	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 4, Lessons 24, 29, 31, 33
2.L.11.S Use adverbs.	Level 2, Module 4, Lessons 8, 9, 18, 19, 25, 26, 32, 33
2.L.12.S Use conjunctions (and, but, or) in compound sentences.	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 1, Lessons 11, 16, 22, 29, 33, 37 Level 3, Module 2, Lessons 7, 14, 26, 32 Level 3, Module 3, Lessons 6, 10 Level 3, Module 4, Lessons 4, 14, 29
2.L.13.S Expand and combine simple sentences to create compound sentences, using two independent clauses.	Level 2, Module 2, Lessons 7, 12, 19, 26, 31 Level 2, Module 4, Lessons 6, 11, 19, 27, 32

Language

Conventions

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
2.L.14.C Capitalize holidays.	Level 2, Module 2, Lessons 21, 26, 30, 31, 36, 37
2.L.15.C Capitalize product names.	Level 2, Module 2, Lessons 21, 26, 30, 31, 36, 37
2.L.16.C Use all end punctuation marks.	<i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 1, Lessons 21, 29, 32, 38 Level 1, Module 2, Lesson 15 Level 1, Module 3, Lessons 19, 21, 23, 31, 32, 33, 34 Level 1, Module 4, Lessons 18, 19, 26, 27, 32, 33, 38
2.L.17.C Use commas with words and items in a series.	<i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 3, Lessons 3, 45
2.L.18.C Use commas in greetings.	Level 2, Module 4, Lessons 12, 14
2.L.19.C Use commas in closing of letters.	Level 2, Module 4, Lessons 12, 14
2.L.20.C Use commas before a coordinating conjunction in a compound sentence.	<i>Arts & Letters</i> addresses this standard in grade level 4. Level 4, Module 1, Lessons 14, 21 Level 4, Module 3, Lessons 16, 19, 20, 21, 37, 38, 39