





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters™*.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Arkansas standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Arkansas standards and *Arts & Letters* follows.

Foundational Reading

Phonics Decoding (Word Reading)

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
3.FR.1.PD Decode one-syllable words with vowel teams (e.g., vein, eight, fruit, youth, prey).	Level 3, Module 2, Lessons 3, 4, 18 Level 3, Module 3, Lessons 5, 30 Level 3, Module 4, Lessons 8, 19, 28
3.FR.2.PD Decode multisyllable base words with grade-level letter-sound correspondences (e.g., neighbor, suitcase, fascinate, suggest).	Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32 Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31 Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 23, 24, 25, 29, 30 Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28
3.FR.3.PD Decode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.	Level 3, Module 1, Lessons 2, 4, 6, 9, 10, 13, 14, 15, 17, 19, 20, 21, 26, 27, 28, 31 Level 3, Module 2, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 12, 18, 23, 28, 30, 31, 35 Level 3, Module 3, Lessons 2, 4, 5, 12, 13, 14, 16, 19, 23, 24 Level 3, Module 4, Lessons 2, 4, 6, 7, 8, 9, 10, 16, 18, 27

Foundational Reading

Phonics Encoding (Word Writing)

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
3.FR.4.PE Encode two-syllable words with double letter endings (e.g., virus vs. confess).	Level 3, Module 4, Lesson 33

3.FR.5.PE Encode final /j/ and /ch/ (e.g., badge, cage, merge, gouge; clutch, couch, starch, pinch, screech).	<i>Arts & Letters</i> does not address this standard.
3.FR.6.PE Encode two-syllable words with medial long vowel teams (e.g., complain, canteen).	<i>Arts & Letters</i> does not address this standard.
3.FR.7.PE Encode two-syllable words with vowel-r patterns (e.g., forget, doctor, cartoon, mustard).	Level 3, Module 3, Lessons 22, 34, 35
3.FR.8.PE Encode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.	Level 3, Module 3, Lessons 22, 34, 35 Level 3, Module 4, Lessons 7, 16, 35

Foundational Reading

Handwriting

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
3.FR.9.H Write legibly in cursive, using correctly formed letters with appropriate slant, spacing, and line awareness.	<i>Arts & Letters</i> does not address this standard.
3.FR.10.H Produce cursive writing with accuracy and automaticity.	<i>Arts & Letters</i> does not address this standard.

Foundational Reading**Fluency**

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
3.FR.11.F Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.	Level 3, Module 1, Lessons 2, 3, 4, 5, 6 Level 3, Module 2, Lessons 2, 3, 4, 5, 7 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39 Level 3, Module 4, Lessons 3, 4, 5, 6, 7

Reading Comprehension**Reading Fundamentals**

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
3.RC.1.RF Ask questions about key details in a text.	Level 3, Module 1, Lessons 2, 5, 7, 10, 12, 20, 23, 25, 28, 30, 36 Level 3, Module 2, Lessons 2, 5, 8, 13, 17, 20, 21, 25, 27, 31, 36 Level 3, Module 3, Lessons 2, 6, 11, 14, 21, 23, 28, 32, 36 Level 3, Module 4, Lessons 2, 7, 9, 13, 17, 20, 24, 28, 32, 36
3.RC.2.RF Answer questions about key details in a text.	Level 3, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 39 Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 35, 36, 39 Level 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36
3.RC.3.RF Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.	Level 3, Module 1, Lessons 5, 8, 11, 13, 21, 28 Level 3, Module 2, Lessons 3, 5, 13, 20, 25, 31 Level 3, Module 3, Lessons 3, 6, 9, 14, 24, 29, 31, 32 Level 3, Module 4, Lessons 7, 13, 21, 24, 28, 30, 32

<p>3.RC.4.RF</p> <p>Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.</p>	<p>Level 3, Module 1, Lessons 3, 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 32, 33, 35, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38</p> <p>Level 3, Module 3, Lessons 4, 6, 7, 8, 9, 10, 11, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 2, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36</p>
<p>3.RC.5.RF</p> <p>Use background knowledge and details, including illustrations, charts, and graphs, to make inferences about what happens in a text.</p>	<p>Level 3, Module 1, Lessons 9, 11, 13, 14, 15, 22, 25, 26, 27, 28, 32, 39</p> <p>Level 3, Module 2, Lessons 3, 4, 6, 7, 9, 10, 11, 12, 14, 19, 20, 22, 23, 24, 26, 28, 29, 39</p> <p>Level 3, Module 3, Lessons 4, 15, 16, 19, 20, 26, 27, 30, 32, 33, 39</p> <p>Level 3, Module 4, Lessons 8, 11, 14, 24, 25, 29, 31</p>
<p>3.RC.6.RF</p> <p>Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>

Reading Comprehension

Reading Literature

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.RC.7.RL</p> <p>Describe how characters respond to major events and challenges.</p>	<p>Level 3, Module 1, Lesson 5</p> <p>Level 3, Module 3, Lesson 3</p> <p>Level 3, Module 4, Lesson 30</p>

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3.RC.8.RL Describe the main story elements (plot), including characters, setting, events, problem, and solution.	Level 3, Module 1, Lessons 8, 11 Level 3, Module 3, Lessons 3, 29, 31 Level 3, Module 4, Lesson 30
3.RC.9.RL Compare and contrast stories from the same author with the same or similar characters.	Level 3, Module 3, Lessons 16, 36 Level 3, Module 4, Lessons 23, 24, 25
3.RC.10.RL Explain how information gained from visual images in a text contributes to understanding the text.	Level 3, Module 1, Lessons 9, 14 Level 3, Module 2, Lessons 3, 4, 23 Level 3, Module 3, Lessons 4, 19, 30, 32, 39 Level 3, Module 4, Lessons 24, 31
3.RC.11.RL Distinguish the reader's perspective from that of the author, narrator, or character(s).	Level 3, Module 3, Lessons 4, 30
3.RC.12.RL Describe the major differences in the structural elements of poems, dramas, and stories.	Level 3, Module 1, Lessons 3, 4 Level 3, Module 3, Lessons 7, 8, 9, 31 Level 3, Module 4, Lessons 27, 30

Reading Comprehension

Reading Information

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
3.RC.13.RI Explain how an author uses reasons and evidence to support specific points in a text.	Level 3, Module 2, Lessons 8, 9, 13, 14, 17, 18, 19, 20, 21
3.RC.14.RI Compare and contrast two texts on the same topic, identifying key details from each text.	Level 3, Module 2, Lessons 22, 24 Level 3, Module 3, Lesson 36

3.RC.15.RI Describe how each successive part or paragraph builds on earlier sections.	Level 3, Module 3, Lessons 7, 24, 31 Level 3, Module 4, Lessons 5, 6, 11
3.RC.16.RI Use text features and keywords, sidebars, and hyperlinks to locate information relevant to a given topic.	Level 3, Module 1, Lessons 13, 15, 32 Level 3, Module 2, Lessons 11, 15, 19 Level 3, Module 3, Lesson 26 Level 3, Module 4, Lessons 14, 22
3.RC.17.RI Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.	Level 3, Module 1, Lessons 13, 15, 22, 25, 26, 27, 28, 32, 39 Level 3, Module 2, Lessons 9, 10, 11, 12, 19, 20, 22, 24, 28, 29, 39 Level 3, Module 3, Lesson 26 Level 3, Module 4, Lessons 11, 14
3.RC.18.RI Distinguish the reader's perspective from that of the author of the text.	Level 3, Module 4, Lesson 6

Vocabulary

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
3.V.1 Determine or clarify the meaning of words and phrases in a text read aloud or independently.	Level 3, Module 1, Lessons 3, 13, 14, 18, 21, 22, 27, 35 Level 3, Module 2, Lessons 6, 11, 12, 16, 23, 28, 29, 30, 35 Level 3, Module 3, Lessons 5, 7, 13, 18, 24, 25, 29
3.V.2 Use context clues to identify the meaning of words or phrases.	Level 3, Module 1, Lessons 14, 22, 27 Level 3, Module 2, Lesson 30 Level 3, Module 3, Lessons 25, 29 Level 3, Module 4, Lessons 4, 12, 19
3.V.3	Level 3, Module 1, Lessons 4, 32

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Generate synonyms and antonyms for common nouns, verbs, and adjectives.	Level 3, Module 2, Lesson 23 Level 3, Module 3, Lesson 5
3.V.4 Distinguish shades of meaning among related words.	Level 3, Module 3, Lesson 5
3.V.5 Distinguish the literal and nonliteral meanings of words and phrases in context.	Level 3, Module 1, Lesson 27 Level 3, Module 2, Lessons 23, 25 Level 3, Module 3, Lesson 4 Level 3, Module 4, Lessons 12, 19
3.V.6 Use knowledge of most common Latin prefixes, bases, and suffixes (inflectional and derivational) as clues to meaning (e.g., agreeable/disagreeable, comfortable/uncomfortable; company/companion).	Level 3, Module 1, Lessons 3, 13, 18, 21, 27, 35 Level 3, Module 2, Lessons 6, 11, 12, 16, 23, 28, 35 Level 3, Module 3, Lessons 7, 13, 18, 24, 25 Level 3, Module 4, Lessons 2, 4, 12, 16, 18, 35

Writing

Style

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
3.W.1.S Write an opinion to convince the reader to take an action or adopt a position with logical reasons supported by evidence from various sources.	Level 3, Module 2, Lessons 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38
3.W.2.S Write informative or explanatory pieces about a topic, using sources.	Level 3, Module 1, Lessons 13, 14, 15, 16, 17, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36, 37, 38, 39 Level 3, Module 4, Lessons 4, 10, 11, 12, 13, 14, 15, 17, 28, 29, 30, 31, 32, 33, 37
3.W.3.S Write a narrative with a logical plot (sequence of events, characters, and setting).	Level 3, Module 3, Lessons 9, 10, 11, 14, 15, 16, 20, 21, 23, 24, 26, 29, 30, 31, 32, 33, 36, 37, 38

Writing

Production

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
3.W.4.P Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.	Level 3, Module 1, Lessons 8, 9, 12, 13, 14, 15, 16, 17, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36, 37, 38 Level 3, Module 2, Lessons 8, 9, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 3, Module 3, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 16, 20, 21, 23, 24, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 3, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 17, 26, 28, 29, 30, 31, 32, 33, 36, 37
3.W.5.P Organize writing logically, constructing an introduction, body, and conclusion.	Level 3, Module 1, Lessons 16, 17, 28, 37, 38, 39 Level 3, Module 2, Lessons 14, 17, 18, 20, 21, 22, 25, 27, 28, 33, 37 Level 3, Module 3, Lessons 11, 14, 15, 16, 20, 21, 24, 26, 29, 31, 32, 37, 38 Level 3, Module 4, Lessons 12, 13, 14, 15, 17, 29, 31, 32, 33, 37
3.W.6.P Use transitional words and phrases to connect ideas.	Level 3, Module 1, Lessons 28, 37, 38 Level 3, Module 2, Lessons 21, 22, 27, 28, 37 Level 3, Module 3, Lessons 21, 24, 26, 37, 38 Level 3, Module 4, Lessons 14, 15, 17, 31, 32, 33
3.W.7.P Plan and revise writing, using words, phrases, and sentences for effect.	Level 3, Module 1, Lessons 14, 15, 17, 24, 25, 26, 27, 29, 32, 33, 36, 38 Level 3, Module 2, Lessons 12, 13, 14, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 38 Level 3, Module 3, Lessons 9, 10, 11, 14, 15, 16, 20, 21, 23, 26, 29, 30, 31, 32, 33, 36, 38 Level 3, Module 4, Lessons 10, 11, 12, 13, 15, 17, 23, 28, 29, 30, 32, 33, 37, 38

3.W.8.P Edit writing to include K-3 language conventions for publishing.	Level 3, Module 1, Lessons 17, 29 Level 3, Module 2, Lessons 22, 28, 38 Level 3, Module 3, Lessons 11, 26, 38 Level 3, Module 4, Lessons 17, 33
3.W.9.P Conduct short research by gathering information from relevant experiences and/or print and digital sources to produce a response.	Level 3, Module 1, Lessons 14, 15, 16, 25, 26, 27, 28, 32, 33, 36, 37 Level 3, Module 2, Lessons 13, 14, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 30, 31, 32, 33, 36, 37 Level 3, Module 3, Lessons 14, 30, 37 Level 3, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 28, 29, 30, 31, 32
3.W.10.P Take notes from sources and sort evidence into categories.	Level 3, Module 1, Lessons 2, 3, 4, 7, 8, 9, 10, 12, 13, 14, 15, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36 Level 3, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 36 Level 3, Module 3, Lessons 2, 3, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 19, 20, 21, 23, 24, 26, 28, 29, 30, 31, 32, 33, 36 Level 3, Module 4, Lessons 2, 8, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 36, 38

Collaborative Communication

Oral Language

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
3.CC.1.OL Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.	Level 3, Module 1, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 36, 39 Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 23, 24, 25, 28, 29, 31, 32, 36, 39 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 28, 30, 31, 32, 36 Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 36, 38

3.CC.2.OL Ask and answer questions about what a speaker says to gather additional information and clarify understanding.	Level 3, Module 1, Lessons 5, 10, 23, 28, 36 Level 3, Module 2, Lessons 5, 6, 13, 20, 25, 28, 31, 32, 36, 39 Level 3, Module 3, Lessons 6, 9, 13, 14, 21, 32, 36 Level 3, Module 4, Lessons 7, 13, 24, 28, 32, 36
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Collaborative Communication

Presentation

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
3.CC.3.P Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.	Level 3, Module 1, Lessons 5, 6, 10, 11, 16, 23, 24, 28, 29, 30, 33, 36, 37, 38 Level 3, Module 2, Lessons 5, 13, 14, 20, 21, 22, 25, 26, 27, 28, 31, 32, 36, 37 Level 3, Module 3, Lessons 6, 9, 14, 15, 21, 24, 25, 32, 36, 37 Level 3, Module 4, Lessons 7, 12, 13, 14, 18, 24, 28, 29, 31, 32, 36, 38, 39
3.CC.4.P Use visual displays and/or audio appropriately to emphasize or enhance certain facts or details when presenting.	Level 3, Module 3, Lesson 39
3.CC.5.P Speak audibly in collaborative communication and presentations.	Level 3, Module 1, Lessons 5, 10, 23, 28, 36 Level 3, Module 2, Lessons 5, 13, 20, 25, 31, 36 Level 3, Module 3, Lessons 6, 9, 14, 21, 32, 36, 39 Level 3, Module 4, Lessons 7, 13, 24, 28, 32, 36, 37, 38, 39

Language

Structures

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
3.L.1.S Use abstract nouns (e.g., justice, freedom).	Level 3, Module 1, Lessons 11, 13

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3.L.2.S Use collective nouns (e.g., group, flock, herd).	<i>Arts & Letters</i> addresses this standard in grade level 2. Level 2, Module 2, Lessons 15, 19, 20, 26, 30, 31, 36, 37
3.L.3.S Use plural possessive nouns with correct apostrophe placement (e.g., dogs' house vs. dog's house).	Level 3, Module 2, Lessons 15, 19
3.L.4.S Use indefinite pronouns (e.g., all, any, many, each).	<i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 2, Lessons 27, 32, 37, 38 Level 1, Module 4, Lessons 14, 15
3.L.5.S Use object pronouns (e.g., me, him, her).	<i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 2, Lessons 27, 32, 37, 38 Level 1, Module 4, Lessons 14, 15
3.L.6.S Use possessive pronouns (e.g., their, whose).	<i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 2, Lessons 27, 32, 37, 38 Level 1, Module 4, Lessons 14, 15
3.L.7.S Use pronoun/antecedent agreement.	Level 3, Module 4, Lessons 24, 29, 33
3.L.8.S Use proper adjectives (e.g., French, Spanish).	<i>Arts & Letters</i> does not address this standard.
3.L.9.S Use comparative and superlative adjectives (e.g., larger, largest).	Level 3, Module 3, Lessons 22, 34, 35 Level 3, Module 4, Lessons 25
3.L.10.S Use regular and irregular verbs in past and present tenses.	Level 3, Module 2, Lessons 10, 18

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3.L.11.S Use subject/verb agreement.	Level 3, Module 4, Lessons 24, 31
3.L.12.S Use adverbs.	<i>Arts & Letters</i> addresses this standard in grade level 2. Level 2, Module 1, Lesson 14 Level 2, Module 3, Lessons 14, 17, 23, 25, 34, 35, 36 Level 2, Module 4, Lessons 8, 9, 14, 18, 19, 25, 26, 32, 33
3.L.13.S Use coordinating conjunctions (FANBOYS).	Level 3, Module 1, Lessons 11, 16, 24, 29, 33 Level 3, Module 2, Lesson 7 Level 3, Module 4, Lessons 4, 14, 29
3.L.14.S Use interjections (e.g., ouch, boo).	<i>Arts & Letters</i> addresses this standard in grade level 5. Level 5, Module 1, Lessons 9, 12, 24, 25, 33 Level 5, Module 3, Lesson 30
3.L.15.S Use prepositional phrases.	<i>Arts & Letters</i> addresses this standard in grade level 4. Level 4, Module 2, Lesson 34 Level 4, Module 4, Lesson 21
3.L.16.S Form contractions, using an apostrophe.	<i>Arts & Letters</i> addresses this standard in grade level 2. Level 2, Module 3, Lesson 21 Level 2, Module 4, Lesson 15
3.L.17.S Create, expand, and combine independent clauses to create compound sentences.	Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 24, 28, 29, 33, 37, 38 Level 3, Module 2, Lessons 4, 6, 7, 11, 14, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37 Level 3, Module 3, Lessons 6, 10, 12, 15, 20, 22, 24, 26, 27, 33, 37, 38 Level 3, Module 4, Lessons 6, 8, 11, 14, 18, 25, 29, 33

Language

Conventions

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
3.L.18.C Capitalize words in titles.	Level 3, Module 4, Lessons 5, 14, 15, 17, 20, 21, 22, 23, 31, 32, 33
3.L.19.C Capitalize proper adjectives.	<i>Arts & Letters</i> does not address this standard.
3.L.20.C Capitalize geographic names.	<i>Arts & Letters</i> addresses this standard in grade level 2. Level 2, Module 2, Lessons 21, 26, 30, 31, 36, 37
3.L.21.C Use commas in items in a series.	<i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 3, Lessons 3, 4
3.L.22.C Use commas in addresses.	Level 3, Module 3, Lesson 27