





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters™*.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Arkansas standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Arkansas standards and *Arts & Letters* follows.

Foundational Reading

Phonics Decoding (Word Reading)

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
4.FR.1.PD Decode words, using knowledge of Latin prefixes, bases, and suffixes and connectives.	Level 4, Module 1, Lessons 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 16, 18, 19, 23, 24, 31, 32, 35 Level 4, Module 2, Lessons 2, 3, 5, 6, 7, 10, 12, 17, 18, 19, 20, 22, 24, 26, 28, 29, 36 Level 4, Module 3, Lessons 2, 4, 6, 7, 9, 10, 12, 14, 15, 17, 18, 19, 23, 25, 29, 30, 35 Level 4, Module 4, Lessons 3, 4, 5, 7, 8, 12, 15, 18, 19, 23, 27, 28

Foundational Reading

Phonics Encoding (Word Writing)

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
4.FR.2.PE Encode words with less common vowel teams (e.g., vein, ceiling; neighbor; thief; juice).	<i>Arts & Letters</i> does not address this standard.
4.FR.3.PE Encode words with silent letters (e.g., knit, gnat, wrap, comb, ghost).	Level 4, Module 4, Lesson 23
4.FR.4.PE Encode words, using knowledge of Latin prefixes, assimilated prefixes, bases, and suffixes and with the use of connectives as needed.	<i>Arts & Letters</i> does not address this standard.

Foundational Reading

Handwriting

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
4.FR.5.H Write fluently and legibly in cursive, using correctly formed letters with appropriate slant, spacing, and line awareness.	<i>Arts & Letters</i> does not address this standard.

Foundational Reading

Fluency

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
4.FR.6.F Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.	Level 4, Module 1, Lessons 2, 3, 4, 5, 6, 31 Level 4, Module 2, Lessons 2, 3, 4, 5, 25, 28, 38 Level 4, Module 3, Lessons 10, 11, 12, 13, 16 Level 4, Module 4, Lessons 3, 4, 5, 6, 7

Reading Comprehension

Reading Fundamentals

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
4.RC.1.RF Ask questions about key details in a text.	Level 4, Module 1, Lessons 2, 5, 7, 13, 17, 20, 22, 26, 32, 36 Level 4, Module 2, Lessons 2, 8, 19, 33, 37 Level 4, Module 3, Lessons 3, 6, 10, 14, 17, 24, 27, 29, 32, 36 Level 4, Module 4, Lessons 3, 20, 26, 29, 37

<p>4.RC.2.RF</p> <p>Answer explicit and inferential questions, using details from a text.</p>	<p>Level 4, Module 1, Lessons 3, 4, 5, 8, 9, 10, 11, 12, 13, 14, 16, 20, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 4, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37</p> <p>Level 4, Module 3, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37</p> <p>Level 4, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 27, 28, 29, 30, 37, 39</p>
<p>4.RC.3.RF</p> <p>Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.</p>	<p>Level 4, Module 1, Lessons 5, 13, 20, 23, 28, 32</p> <p>Level 4, Module 2, Lessons 4, 12, 17, 19, 23, 26, 27, 30, 33</p> <p>Level 4, Module 3, Lessons 4, 6, 14, 27, 30, 32</p> <p>Level 4, Module 4, Lessons 13, 20, 29</p>
<p>4.RC.4.RF</p> <p>Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.</p>	<p>Level 4, Module 1, Lessons 3, 4, 5, 6, 7, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36, 37, 38, 39</p> <p>Level 4, Module 2, Lessons 2, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 18, 19, 20, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38</p> <p>Level 4, Module 3, Lessons 2, 3, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 26, 27, 28, 30, 31, 32, 33, 35, 36, 37, 38, 39</p> <p>Level 4, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 12, 16, 18, 20, 21, 23, 28, 29, 30, 32, 33, 37</p>
<p>4.RC.5.RF</p> <p>Use background knowledge and details, including illustrations, charts, and graphs, to make inferences about what happens in a text.</p>	<p>Level 4, Module 1, Lessons 9, 11, 12, 20</p> <p>Level 4, Module 2, Lessons 3, 4, 6, 7, 9, 20, 24, 25, 32</p> <p>Level 4, Module 3, Lessons 2, 7, 8, 9, 11, 15, 16, 28, 33</p> <p>Level 4, Module 4, Lessons 2, 10, 13, 16, 21, 22, 23, 30</p>

4.RC.6.RF Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.	Level 4, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Level 4, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37 Level 4, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37 Level 4, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 37, 39
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Reading Comprehension

Reading Literature

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
4.RC.7.RL Describe how a character changes throughout a story.	Level 4, Module 1, Lesson 32 Level 4, Module 2, Lessons 10, 27, 31 Level 4, Module 3, Lesson 5
4.RC.8.RL Explain how the setting contributes to the plot of a story.	Level 4, Module 3, Lesson 26
4.RC.9.RL Determine the theme of a story.	Level 4, Module 1, Lesson 32 Level 4, Module 3, Lesson 14
4.RC.10.RL Compare and contrast stories with similar central messages and topics.	Level 4, Module 2, Lessons 4, 32, 33
4.RC.11.RL Explain what information is gained from adding multimedia elements to the reading of a text.	Level 4, Module 2, Lessons 3, 4, 9, 24, 25, 32 Level 4, Module 3, Lesson 11

4.RC.12.RL Compare and contrast the perspectives of two texts, noting the differences between first and third person narrations.	Level 4, Module 1, Lesson 29 Level 4, Module 3, Lessons 11, 12, 15, 24, 29 Level 4, Module 4, Lesson 14
4.RC.13.RL Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.	Level 4, Module 1, Lessons 3, 4, 28 Level 4, Module 2, Lessons 18, 24, 25, 33 Level 4, Module 3, Lesson 14

Reading Comprehension

Reading Information

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
4.RC.14.RI Explain how an author uses reasons and evidence to support specific points in a text.	Level 4, Module 2, Lesson 6 Level 4, Module 3, Lesson 18
4.RC.15.RI Integrate information from two texts on the same topic when writing or speaking about the topic.	Level 4, Module 3, Lesson 8 Level 4, Module 4, Lessons 16, 23, 28, 30
4.RC.16.RI Describe the structure of a text or a portion of a text (e.g., chronology, comparison, cause/effect, description, problem/solution).	Level 4, Module 4, Lessons 2, 4, 11, 12
4.RC.17.RI Explain how information presented visually, orally, or quantitatively (e.g., charts and graphs) contributes to a text.	Level 4, Module 1, Lessons 9, 11, 12, 20 Level 4, Module 2, Lesson 6 Level 4, Module 4, Lessons 2, 13, 16
4.RC.18.RI Compare and contrast a firsthand and secondhand account of the same event or topic.	Level 4, Module 3, Lessons 6, 7, 20, 31 Level 4, Module 4, Lesson 22

Vocabulary

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
4.V.1 Determine or clarify the meaning of words and phrases in texts read aloud or independently.	Level 4, Module 1, Lessons 7, 12, 16, 22, 23, 24, 31, 35 Level 4, Module 2, Lessons 2, 6, 12, 22, 36 Level 4, Module 3, Lessons 2, 3, 6, 9, 10, 15, 17, 18, 20, 23, 30, 35 Level 4, Module 4, Lessons 2, 3, 4, 5, 8, 9, 12, 23, 25, 28, 30, 37, 39
4.V.2 Use context clues to infer the meaning of words or phrases.	Level 4, Module 1, Lessons 7, 12, 23, 24 Level 4, Module 2, Lessons 2, 12 Level 4, Module 3, Lessons 2, 6, 9, 15, 20, 30 Level 4, Module 4, Lessons 3, 4, 5, 12, 23, 28, 37
4.V.3 Consult reference materials to clarify pronunciation and/or precise meaning of words.	Level 4, Module 1, Lesson 22 Level 4, Module 3, Lessons 3, 10, 18 Level 4, Module 4, Lessons 2, 9, 25
4.V.4 Use the relationship between a word and its antonyms and synonyms to deepen understanding.	Level 4, Module 1, Lesson 24 Level 4, Module 3, Lessons 12, 25 Level 4, Module 4, Lesson 18
4.V.5 Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.	Level 4, Module 1, Lessons 4, 7, 9, 13, 24, 31 Level 4, Module 2, Lessons 2, 5, 6, 12, 15, 26 Level 4, Module 3, Lessons 2, 5, 9, 13, 15, 17, 30 Level 4, Module 4, Lessons 3, 4, 5, 6, 8, 9, 12, 28, 37
4.V.6 Explain the meaning of figurative language, including similes, metaphors, and idioms.	Level 4, Module 1, Lessons 4, 9, 11, 12, 13 Level 4, Module 2, Lessons 15, 28 Level 4, Module 3, Lessons 2, 5, 13 Level 4, Module 4, Lessons 5, 6, 8, 9, 28, 29, 37

4.V.7 Use knowledge of Latin prefixes, bases, and suffixes as clues to meaning (e.g., construct, instruct, deconstruction; structure, infrastructure; nation, nature, nativity).	Level 4, Module 1, Lessons 7, 12, 16, 31, 35 Level 4, Module 2, Lessons 6, 12, 22, 36 Level 4, Module 3, Lessons 17, 23, 35 Level 4, Module 4, Lessons 4, 8, 23, 25, 30, 39
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Writing

Style

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
4.W.1.S Write an opinion (argument) to convince the reader to take action or adopt a position, including logical reasons supported by evidence from relevant sources.	Level 4, Module 3, Lessons 6, 7, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 30, 31, 32, 36, 37, 38, 39
4.W.2.S Write informative or explanatory pieces about a topic, using sources.	Level 4, Module 1, Lessons 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 25, 26, 27, 28, 29, 32, 33, 34, 36, 37, 38, 39
4.W.3.S Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.	Level 4, Module 2, Lessons 9, 10, 11, 12, 13, 14, 15, 18, 19, 20, 23, 24, 25, 26, 30, 31, 32, 33, 35, 37, 38

Writing

Production

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
4.W.4.P Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.	Level 4, Module 1, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 32, 33, 34, 36, 37, 38, 39 Level 4, Module 2, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 23, 24, 25, 26, 29, 30, 31, 32, 33, 35, 37, 38 Level 4, Module 3, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 29, 30, 31, 32, 36, 37, 38, 39 Level 4, Module 4, Lessons 8, 17, 18, 26, 31, 32, 33, 34

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<p>4.W.5.P</p> <p>Organize writing logically, constructing an introduction, body, and conclusion.</p>	<p>Level 4, Module 1, Lessons 14, 15, 17, 18, 19, 20, 21, 27, 28, 29, 36, 37, 38, 39</p> <p>Level 4, Module 2, Lessons 10, 11, 12, 13, 14, 15, 30, 31, 32, 33, 35, 37, 38</p> <p>Level 4, Module 3, Lessons 12, 13, 14, 16, 19, 20, 21, 36, 37, 38, 39</p>
<p>4.W.6.P</p> <p>Use transitional words, phrases, and clauses to connect ideas.</p>	<p>Level 4, Module 1, Lessons 11, 14, 15, 27, 29, 37, 39</p> <p>Level 4, Module 2, Lessons 13, 14, 15, 33, 35, 37, 38</p> <p>Level 4, Module 3, Lessons 12, 14, 19, 21, 37, 38, 39</p>
<p>4.W.7.P</p> <p>Plan and revise writing to convey ideas precisely.</p>	<p>Level 4, Module 1, Lessons 11, 12, 13, 15, 19, 25, 26, 29, 32, 33, 34, 36, 37, 39</p> <p>Level 4, Module 2, Lessons 10, 11, 12, 14, 15, 18, 19, 20, 23, 24, 25, 26, 30, 31, 32, 38</p> <p>Level 4, Module 3, Lessons 6, 7, 10, 11, 14, 15, 16, 17, 18, 21, 30, 31, 32, 36, 37, 38, 39</p> <p>Level 4, Module 4, Lessons 31, 32, 33, 34</p>
<p>4.W.8.P</p> <p>Edit writing to include K-4 language conventions for publishing.</p>	<p>Level 4, Module 1, Lessons 15, 19, 29</p> <p>Level 4, Module 2, Lessons 15, 26</p> <p>Level 4, Module 3, Lessons 14, 21, 38, 39</p> <p>Level 4, Module 4, Lesson 33</p>
<p>4.W.9.P</p> <p>Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.</p>	<p>Level 4, Module 1, Lessons 12, 13, 14, 17, 18, 25, 26, 27, 32, 33, 34, 36, 37, 38, 39</p> <p>Level 4, Module 3, Lessons 6, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 30, 31, 32, 36, 37, 38, 39</p> <p>Level 4, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p>4.W.10.P</p> <p>Take notes, sort evidence into categories, and include a list of sources.</p>	<p>Level 4, Module 1, Lessons 2, 3, 4, 7, 8, 9, 10, 12, 13, 17, 22, 23, 24, 25, 26, 27, 28, 29, 32, 33, 34, 36, 37, 38, 39</p> <p>Level 4, Module 2, Lessons 2, 3, 4, 9, 10, 11, 12, 13, 14, 16, 18, 19, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>

	<p>Level 4, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37</p> <p>Level 4, Module 4, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 26, 27, 28, 29, 30, 32, 34</p>
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Collaborative Communication

Oral Language

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.CC.1.OL</p> <p>Participate in collaborative conversations following class created guidelines to expand upon conversations.</p>	<p>Level 4, Module 1, Lessons 2, 3, 5, 8, 9, 10, 11, 12, 13, 17, 19, 20, 21, 22, 23, 24, 31, 32, 33, 36</p> <p>Level 4, Module 2, Lessons 2, 3, 4, 5, 6, 8, 10, 12, 13, 14, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37</p> <p>Level 4, Module 3, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 21, 24, 25, 27, 28, 29, 30, 31, 32, 33, 36, 38</p> <p>Level 4, Module 4, Lessons 2, 3, 4, 5, 6, 7, 9, 11, 12, 14, 15, 16, 19, 20, 21, 22, 23, 26, 27, 28, 29, 30, 31, 32, 33, 37</p>
<p>4.CC.2.OL</p> <p>Identify the reasons and evidence a speaker provides to support specific points.</p>	<p>Level 4, Module 1, Lesson 20</p> <p>Level 4, Module 3, Lessons 7, 16, 36</p>

Collaborative Communication

Presentation

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.CC.3.P</p> <p>Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.</p>	<p>Level 4, Module 1, Lessons 5, 13, 14, 17, 18, 20, 21, 22, 23, 25, 27, 28, 30, 32, 33, 36, 37, 38</p> <p>Level 4, Module 2, Lessons 4, 10, 12, 16, 18, 19, 20, 24, 33, 34, 37</p> <p>Level 4, Module 3, Lessons 4, 6, 8, 11, 13, 14, 16, 18, 19, 20, 21, 27, 28, 32, 36, 37, 39</p> <p>Level 4, Module 4, Lessons 7, 10, 20, 21, 29, 32, 35, 36, 37</p>

4.CC.4.P Use visual displays and/or audio appropriately to emphasize or enhance certain facts or details when presenting.	Level 4, Module 2, Lessons 27, 28, 38, 39 Level 4, Module 4, Lessons 31, 33, 34, 35, 36
4.CC.5.P Speak audibly, using standard English as appropriate to the task and/or situation.	Level 4, Module 1, Lessons 5, 13, 20, 32, 36 Level 4, Module 2, Lessons 19, 33, 37 Level 4, Module 3, Lessons 6, 14, 27, 32, 36 Level 4, Module 4, Lessons 6, 20, 29, 35, 36, 37

Language

Structures

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
4.L.1.S Use plural possessive nouns with correct apostrophe placement (e.g., dogs' house vs. dog's house).	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 2, Lessons 15, 19
4.L.2.S Use relative pronouns (e.g., who, which, that, whose, whom).	Level 4, Module 1, Lessons 22, 23, 25, 27, 28, 29, 33, 37, 38, 39 Level 4, Module 4, Lessons 6, 10
4.L.3.S Use possessive pronouns as adjectives (e.g., their house, her dog).	<i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 2, Lessons 27, 32, 37, 38 Level 1, Module 4, Lessons 14, 15
4.L.4.S Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).	Level 4, Module 2, Lessons 24, 26, 33, 35, 37, 38
4.L.5.S Use comparative and superlative adjectives (e.g., funnier, funniest).	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 3, Lessons 22, 34, 35 Level 3, Module 4, Lesson 25

4.L.6.S Use verb tense to convey various times, sequences, states, and conditions.	<i>Arts & Letters</i> addresses this standard in grade level 5. Level 5, Module 3, Lesson 7 Level 5, Module 4, Lessons 14, 24, 30
4.L.7.S Use progressive verb tenses (i.e., helping verbs).	Level 4, Module 3, Lesson 33
4.L.8.S Use subject/verb agreement.	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 4, Lessons 24, 29, 31, 33
4.L.9.S Use comparative and superlative adverbs (e.g., farther, farthest).	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 3, Lessons 22, 34, 35 Level 3, Module 4, Lesson 25
4.L.10.S Use subordinating conjunctions to produce complex sentences.	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 1, Lessons 11, 16, 22, 29, 33, 37 Level 3, Module 2, Lessons 7, 14, 26, 32 Level 3, Module 3, Lessons 6, 10 Level 3, Module 4, Lessons 4, 14, 29 Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 28, 29, 33, 37, 38 Level 3, Module 2, Lessons 4, 6, 7, 11, 14, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37 Level 3, Module 3, Lessons 6, 10, 12, 15, 20, 22, 24, 26, 27, 33, 37, 38 Level 3, Module 4, Lessons 6, 8, 11, 14, 18, 25, 29, 33
4.L.11.S Use interjections (e.g., eek, yikes).	<i>Arts & Letters</i> addresses this standard in grade level 5. Level 5, Module 1, Lessons 9, 12, 24, 25, 33 Level 5, Module 3, Lesson 30
4.L.12.S Use prepositional phrases.	Level 4, Module 2, Lesson 34 Level 4, Module 4, Lesson 21

4.L.13.S Use contractions.	<i>Arts & Letters</i> addresses this standard in grade level 2. Level 2, Module 3, Lesson 21 Level 2, Module 4, Lesson 15
4.L.14.S Produce complex sentences, using dependent clauses and subordinating conjunctions.	Level 4, Module 1, Lessons 6, 14, 15, 17, 18, 19, 21, 23, 25, 27, 28, 29, 33, 37, 38, 39 Level 4, Module 2, Lessons 7, 20, 34 Level 4, Module 3, Lessons 8, 16, 21, 28, 33 Level 4, Module 4, Lessons 7, 10, 16, 21, 30

Language

Conventions

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
4.L.15.C Use correct capitalization.	Level 4, Module 1, Lessons 14, 15, 17, 18, 19, 21, 27, 28, 29, 37, 38, 39 Level 4, Module 2, Lessons 13, 14, 15, 18, 26, 33, 35, 37, 38 Level 4, Module 4, Lessons 26, 27
4.L.16.C Capitalize words for emphasis (e.g., WOW! NO!).	<i>Arts & Letters</i> does not address this standard.
4.L.17.C Capitalize dialogue.	<i>Arts & Letters</i> does not address this standard.
4.L.18.C Use end marks in dialogue.	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 3, Lessons 23, 24, 26, 33, 37, 38
4.L.19.C Use commas in dialogue.	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 3, Lessons 23, 24, 26, 33, 37, 38
4.L.20.C Use commas in quotations from a text.	Level 4, Module 3, Lessons 10, 12, 13, 14, 37, 38, 39

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4.L.21.C Use commas to separate an introductory element.	Level 4, Module 1, Lessons 14, 21
4.L.22.C Use quotation marks in dialogue.	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 3, Lessons 23, 24, 26, 33, 37, 38
4.L.23.C Use quotation marks in quotations from a text.	Level 4, Module 3, Lessons 10, 12, 13, 14, 37, 38, 39