





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters™*.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Arkansas standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Arkansas standards and *Arts & Letters* follows.

Foundational Reading

Phonics Decoding (Word Reading)

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
5.FR.1.PD Decode words, using knowledge of Greek combining forms and connectives.	Level 5, Module 2, Lessons 8, 9 Level 5, Module 3, Lesson 9 Level 5, Module 4, Lessons 11, 14

Foundational Reading

Phonics Encoding (Word Writing)

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
5.FR.2.PE Encode words, using knowledge of Greek combining forms with the use of connectives as needed.	<i>Arts & Letters</i> does not address this standard.

Foundational Reading

Handwriting

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
5.FR.3.H Write fluently and legibly in cursive, using correctly formed letters with appropriate slant, spacing, and line awareness with increasing stamina.	<i>Arts & Letters</i> does not address this standard.

Foundational Reading**Fluency**

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
5.FR.4.F Orally read texts with accuracy, automaticity, and expression, at an appropriate rate to support comprehension, self-correcting as necessary.	Level 5, Module 1, Lessons 2, 3, 4, 5, 6 Level 5, Module 2, Lessons 2, 3, 4, 5, 6 Level 5, Module 3, Lessons 2, 3, 4, 5, 6, 39 Level 5, Module 4, Lessons 2, 3, 4, 5, 7, 25

Reading Comprehension**Reading Fundamentals**

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
5.RC.1.RF Ask questions about key details in a text.	Level 5, Module 1, Lessons 2, 5, 7, 11, 15, 23, 32, 36 Level 5, Module 2, Lessons 2, 5, 7, 24, 32, 36 Level 5, Module 3, Lessons 2, 5, 7, 17, 32, 36 Level 5, Module 4, Lessons 2, 5, 8, 23, 26, 27, 39
5.RC.2.RF Answer explicit and inferential questions, using details from a text.	Level 5, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37 Level 5, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Level 5, Module 3, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 39 Level 5, Module 4, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 39
5.RC.3.RF Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.	Level 5, Module 1, Lessons 16, 19, 20, 21, 26 Level 5, Module 2, Lessons 8, 9, 13 Level 5, Module 3, Lessons 3, 8, 14, 30 Level 5, Module 4, Lesson 3

<p>5.RC.4.RF</p> <p>Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.</p>	<p>Level 5, Module 1, Lessons 2, 3, 5, 6, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39</p> <p>Level 5, Module 2, Lessons 3, 5, 6, 8, 9, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 35, 36, 37, 38</p> <p>Level 5, Module 3, Lessons 3, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 5, Module 4, Lessons 3, 5, 7, 8, 9, 10, 11, 14, 18, 23, 24, 25, 27, 28, 29, 30, 34, 35, 39</p>
<p>5.RC.5.RF</p> <p>Use background knowledge and details, including illustrations, charts, and graphs, to make inferences about what happens in a text.</p>	<p>Level 5, Module 1, Lessons 16, 29, 30</p> <p>Level 5, Module 2, Lessons 8, 10, 13, 21</p> <p>Level 5, Module 3, Lessons 4, 8, 10, 12, 25, 31</p> <p>Level 5, Module 4, Lesson 26</p>
<p>5.RC.6.RF</p> <p>Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.</p>	<p>Level 5, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37</p> <p>Level 5, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 5, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 39</p> <p>Level 5, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 39</p>

Reading Comprehension

Reading Literature

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
<p>5.RC.7.RL</p> <p>Describe how a character's traits, motivations, and feelings contribute to the sequence of events.</p>	<p>Level 5, Module 1, Lessons 16, 17, 19, 20</p> <p>Level 5, Module 3, Lessons 9, 12, 24, 25, 26, 27, 28</p> <p>Level 5, Module 4, Lessons 9, 13, 14, 15, 19, 20, 22, 23</p>

<p>5.RC.8.RL</p> <p>Analyze how one element of the plot was developed over the course of a text (e.g., how the problem was created, grew, changed, and was resolved).</p>	<p>Level 5, Module 1, Lessons 3, 16, 22, 26, 29</p> <p>Level 5, Module 2, Lesson 3</p> <p>Level 5, Module 3, Lesson 13</p> <p>Level 5, Module 4, Lessons 4, 9, 18, 20, 22</p>
<p>5.RC.9.RL</p> <p>Identify text evidence that supports the theme.</p>	<p>Level 5, Module 1, Lessons 23, 32</p> <p>Level 5, Module 2, Lesson 5</p> <p>Level 5, Module 3, Lesson 32</p> <p>Level 5, Module 4, Lessons 5, 29</p>
<p>5.RC.10.RL</p> <p>Compare and contrast similar themes of two or more texts of the same genre.</p>	<p>Level 5, Module 1, Lesson 28</p> <p>Level 5, Module 4, Lessons 5, 7, 25, 29</p>
<p>5.RC.11.RL</p> <p>Explain how multimedia elements (e.g., text, audio, images, animation, video) help determine meaning and tone.</p>	<p>Level 5, Module 1, Lessons 16, 29, 30</p> <p>Level 5, Module 3, Lessons 4, 8, 10, 12, 25, 31</p>
<p>5.RC.12.RL</p> <p>Explain how point of view and /or perspective influence how events are described.</p>	<p>Level 5, Module 1, Lesson 31</p> <p>Level 5, Module 4, Lessons 4, 10, 12, 18, 22, 29</p>
<p>5.RC.13.RL</p> <p>Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.</p>	<p>Level 5, Module 1, Lessons 3, 4, 19, 20, 21, 22, 31</p> <p>Level 5, Module 3, Lessons 13, 31</p> <p>Level 5, Module 4, Lessons 3, 6, 21, 25, 26, 27</p>

Reading Comprehension

Reading Information

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
5.RC.14.RI Identify which reasons and evidence an author uses to support which points.	Level 5, Module 2, Lessons 12, 15, 27
5.RC.15.RI Integrate information from several texts on the same topic when writing or speaking about the topic.	Level 5, Module 2, Lessons 10, 11 Level 5, Module 4, Lessons 6, 7
5.RC.16.RI Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).	Level 5, Module 1, Lesson 8 Level 5, Module 2, Lesson 31 Level 5, Module 4, Lesson 11
5.RC.17.RI Explain how multimedia elements (e.g., text, audio, images, animation, video, interactive components) support the meaning and tone of a text.	Level 5, Module 1, Lesson 8 Level 5, Module 2, Lessons 10, 13, 21
5.RC.18.RI Compare and contrast multiple accounts of the same event or topic, noting the points of view and/or perspectives represented.	Level 5, Module 1, Lesson 9 Level 5, Module 2, Lesson 31

Vocabulary

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
5.V.1 Determine or clarify the meaning of words and phrases in a text read aloud or independently.	Level 5, Module 1, Lessons 2, 3, 5, 11, 14, 15, 22, 25, 31, 35 Level 5, Module 2, Lessons 2, 3, 8, 9, 10, 14, 18, 21, 26, 35 Level 5, Module 3, Lessons 3, 8, 9, 10, 20, 22, 25, 28, 31, 35 Level 5, Module 4, Lessons 5, 8, 10, 11, 17, 25, 27, 32

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<p>5.V.2</p> <p>Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).</p>	<p>Level 5, Module 1, Lesson 3</p> <p>Level 5, Module 2, Lessons 8, 9, 10, 14, 26</p> <p>Level 5, Module 3, Lessons 8, 9</p>
<p>5.V.3</p> <p>Consult reference materials to clarify pronunciation and/or precise meaning of words.</p>	<p>Level 5, Module 1, Lessons 15, 22</p> <p>Level 5, Module 2, Lesson 2</p> <p>Level 5, Module 4, Lessons 8, 17, 27</p>
<p>5.V.4</p> <p>Use the relationship between particular words (e.g., synonyms, antonyms, homographs, homophones, homonyms) to better understand each of the words.</p>	<p>Level 5, Module 1, Lesson 36</p> <p>Level 5, Module 3, Lessons 9, 11, 12, 16, 17, 18, 22, 25, 26, 28, 29</p> <p>Level 5, Module 4, Lessons 26, 27</p>
<p>5.V.5</p> <p>Identify the difference between the denotation and connotation of a word or phrase in context.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>5.V.6</p> <p>Explain the meaning of figurative language in context, including similes, metaphors, idioms, proverbs, and personification.</p>	<p>Level 5, Module 1, Lessons 10, 22, 29, 32, 36</p> <p>Level 5, Module 2, Lesson 27</p> <p>Level 5, Module 3, Lessons 21, 24, 36</p> <p>Level 5, Module 4, Lessons 3, 5, 20, 23, 27, 28</p>
<p>5.V.7</p> <p>Use knowledge of Greek combining forms and Latin prefixes, bases, and suffixes as clues to meaning (e.g., biography, autobiographical, photograph, photosynthesis).</p>	<p>Level 5, Module 1, Lessons 5, 11, 14, 25, 31, 35</p> <p>Level 5, Module 2, Lessons 3, 18, 21, 35</p> <p>Level 5, Module 3, Lessons 3, 9, 10, 20, 22, 25, 28, 31, 35</p> <p>Level 5, Module 4, Lessons 5, 10, 11, 17, 32</p>

Writing

Style

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
5.W.1.S Write an argument to persuade the reader to take an action or adopt a position, stating a claim and supporting the claim with relevant evidence from sources.	Level 5, Module 2, Lessons 7, 11, 12, 13, 14, 15, 16, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 31, 33, 36, 37, 38
5.W.2.S Write informative or explanatory pieces, using multiple sources to examine a topic.	Level 5, Module 1, Lessons 9, 15, 16, 17, 18, 19, 20, 21, 22, 23, 29, 30, 31, 32, 33, 36, 37, 38, 39
5.W.3.S Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.	Level 5, Module 3, Lessons 11, 12, 13, 14, 15, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38

Writing

Production

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
5.W.4.P Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.	Level 5, Module 1, Lessons 7, 8, 9, 15, 16, 17, 18, 19, 20, 21, 22, 23, 29, 30, 31, 32, 33, 36, 37, 38, 39 Level 5, Module 2, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 36, 37, 38 Level 5, Module 3, Lessons 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 5, Module 4, Lessons 8, 15, 18, 25, 33, 34, 35
5.W.5.P Organize writing logically, constructing an introduction, body, and conclusion.	Level 5, Module 1, Lessons 17, 19, 20, 21, 22, 23, 29, 31, 32, 36, 37, 38, 39 Level 5, Module 2, Lessons 13, 16, 19, 20, 21, 24, 27, 29, 31, 33, 37, 38 Level 5, Module 3, Lessons 11, 12, 14, 18, 22, 24, 26, 28, 32, 33, 37, 38

<p>5.W.6.P</p> <p>Use transitional words, phrases, and clauses to connect ideas.</p>	<p>Level 5, Module 1, Lessons 9, 17, 18, 32, 38, 39</p> <p>Level 5, Module 2, Lessons 20, 21, 29, 31, 37, 38</p> <p>Level 5, Module 3, Lessons 22, 28, 37, 38</p>
<p>5.W.7.P</p> <p>Plan and revise writing by expanding or combining sentences for meaning, interest, and style.</p>	<p>Level 5, Module 2, Lessons 7, 11, 12, 13, 14, 15, 16, 21, 23, 24, 25, 26, 29, 31, 36, 38</p> <p>Level 5, Module 3, Lessons 11, 12, 13, 15, 17, 18, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 5, Module 4, Lessons 33, 34, 35, 36</p>
<p>5.W.8.P</p> <p>Edit writing to include K-5 language conventions for publishing.</p>	<p>Level 5, Module 1, Lesson 39</p> <p>Level 5, Module 2, Lessons 21, 29, 31, 38</p> <p>Level 5, Module 3, Lessons 23, 29, 30, 38</p> <p>Level 5, Module 4, Lesson 35</p>
<p>5.W.9.P</p> <p>Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.</p>	<p>Level 5, Module 1, Lessons 15, 16, 17, 29, 30, 31, 32, 36, 37, 38</p> <p>Level 5, Module 2, Lessons 11, 12, 13, 14, 15, 19, 20, 23, 24, 25, 26, 27, 28, 32, 33, 36, 37</p> <p>Level 5, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 25, 26, 27, 28, 29, 30, 33, 34, 35, 36, 38</p>
<p>5.W.10.P</p> <p>Take notes, sort evidence into categories, and include a list of sources.</p>	<p>Level 5, Module 1, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 26, 27, 28, 29, 30, 31, 32, 36, 37</p> <p>Level 5, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 22, 23, 24, 25, 26, 27, 28, 30, 32, 36, 39</p> <p>Level 5, Module 3, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Level 5, Module 4, Lessons 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 18, 19, 20, 22, 23, 26, 27, 28, 29, 30, 36, 39</p>

Collaborative Communication**Oral Language**

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
5.CC.1.OL Participate in collaborative conversations, following class-created discussion guidelines to expand upon conversations.	Level 5, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36 Level 5, Module 2, Lessons 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 39 Level 5, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37 Level 5, Module 4, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 33, 34, 36, 38, 39
5.CC.2.OL Orally summarize the points a speaker makes, explaining how each claim is supported by reasons and evidence.	Level 5, Module 1, Lesson 27 Level 5, Module 2, Lessons 12, 23, 26, 39 Level 5, Module 3, Lessons 5, 32, 36

Collaborative Communication**Presentation**

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
5.CC.3.P Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.	Level 5, Module 1, Lessons 3, 5, 11, 12, 17, 19, 22, 23, 30, 31, 32, 33, 36, 37, 38 Level 5, Module 2, Lessons 5, 6, 15, 16, 19, 20, 24, 25, 26, 27, 28, 30, 32, 36, 37, 38, 39 Level 5, Module 3, Lessons 5, 6, 13, 14, 17, 21, 29, 32, 36, 37 Level 5, Module 4, Lessons 5, 23, 29, 37, 38, 39
5.CC.4.P Use visual displays and/or audio appropriately to emphasize or enhance certain facts or details when presenting.	Level 5, Module 3, Lesson 39 Level 5, Module 4, Lessons 33, 36, 37, 38
5.CC.5.P Speak audibly, using standard English as appropriate to the task and/or situation.	Level 5, Module 1, Lessons 5, 11, 23, 32, 36 Level 5, Module 2, Lessons 5, 24, 30, 32, 36 Level 5, Module 3, Lessons 5, 17, 32, 36 Level 5, Module 4, Lessons 5, 23, 29, 37, 38, 39

Language**Structures**

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
5.L.1.S Use relative pronouns (e.g., who, which, that, whose, whom).	<i>Arts & Letters</i> addresses this standard in grade level 4. Level 4, Module 1, Lessons 22, 23, 25, 27, 28, 29, 33, 37, 38, 39 Level 4, Module 4, Lesson 10

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5.L.2.S Use demonstrative adjectives (e.g., this, that, these, those).	<i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 2, Lesson 21
5.L.3.S Use verb tense to convey various times, sequences, states, and conditions.	Level 5, Module 3, Lesson 7 Level 5, Module 4, Lessons 14, 24, 30
5.L.4.S Use forms of be (e.g., am, is, are, was, were).	Level 5, Module 1, Lessons 17, 22, 31, 32, 38 Level 5, Module 2, Lessons 20, 21, 27, 28, 37 Level 5, Module 3, Lessons 14, 22, 28, 37 Level 5, Module 4, Lesson 34
5.L.5.S Use subject/verb agreement.	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 4, Lessons 24, 29, 31, 33
5.L.6.S Use comparative and superlative adverbs (e.g., worse, worst).	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 3, Lessons 22, 34, 35 Level 3, Module 4, Lesson 25
5.L.7.S Use conjunctions to produce compound and complex sentences.	Level 5, Module 1, Lessons 24, 25, 33 Level 5, Module 2, Lessons 25, 33 Level 5, Module 3, Lesson 6
5.L.8.S Use correlative conjunctions (e.g., either/or; neither/nor).	Level 5, Module 2, Lessons 25, 27, 28, 29, 31, 33, 37, 38
5.L.9.S Use prepositional phrases as adjectives (e.g., The house on the left...).	<i>Arts & Letters</i> addresses this standard in grade level 4. Level 4, Module 2, Lesson 34 Level 4, Module 4, Lesson 21

5.L.10.S Produce a variety of simple, compound, and complex sentences.	Level 5, Module 1, Lessons 6, 12, 24, 25, 28, 33 Level 5, Module 2, Lessons 6, 16, 25, 33 Level 5, Module 3, Lessons 6, 18, 33 Level 5, Module 4, Lessons 7, 14, 23, 24, 30, 34, 35
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Language

Conventions

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
5.L.11.C Use correct capitalization.	<i>Arts & Letters</i> addresses this standard in grade level 4. Level 4, Module 1, Lessons 14, 15, 17, 18, 19, 21, 27, 28, 29, 37, 38, 39 Level 4, Module 2, Lessons 13, 14, 15, 18, 26, 33, 35, 36, 38 Level 4, Module 4, Lessons 26, 27
5.L.12.C Capitalize dialogue.	<i>Arts & Letters</i> does not address this standard.
5.L.13.C Use end marks in dialogue.	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 3, Lessons 23, 24, 26, 33, 37, 38
5.L.14.C Use end marks in quotations.	<i>Arts & Letters</i> addresses this standard in grade level 4. Level 4, Module 2, Lessons 18, 25, 26, 33, 35, 36, 38 Level 4, Module 3, Lessons 10, 12, 13, 14, 37, 38, 39
5.L.15.C Use commas in dialogue.	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 3, Lessons 23, 24, 26, 33, 37, 38
5.L.16.C Use commas in quotations from a text.	<i>Arts & Letters</i> addresses this standard in grade level 4. Level 4, Module 2, Lessons 18, 25, 26, 33, 35, 36, 38 Level 4, Module 3, Lessons 10, 12, 13, 14, 37, 38, 39

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5.L.17.C Use commas to separate an introductory element.	Level 5, Module 1, Lessons 9, 18, 22, 23, 31, 32, 38, 39
5.L.18.C Use commas with words “yes” and “no.”	Level 5, Module 3, Lessons 8, 14, 15, 22, 28, 37, 38
5.L.19.C Use quotation marks in dialogue.	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 3, Lessons 23, 24, 26, 33, 37, 38
5.L.20.C Use quotation marks in quotations from a text.	<i>Arts & Letters</i> addresses this standard in grade level 4. Level 4, Module 2, Lessons 18, 25, 26, 33, 35, 36, 38 Level 4, Module 3, Lessons 10, 12, 13, 14, 37, 38, 39