





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters™*.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Arkansas standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Arkansas standards and *Arts & Letters* follows.

Foundational Reading

Concepts of Print

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
K.FR.1.CP Follow words from left to right, top to bottom, and page-by-page.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i> ®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.
K.FR.2.CP Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning (e.g., the spoken word “dog” is represented in print by d-o-g).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.3.CP Point to words, using one-to-one correspondence to demonstrate that words are separated by spaces.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.4.CP Name all upper and lowercase letters of the alphabet in print.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Foundational Reading

Phonemic Awareness

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
K.FR.5.PA Isolate and pronounce the initial, medial vowel, and final sounds in three sound words.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

K.FR.6.PA Blend two to four individual sounds to create one-syllable words (e.g., /a/ /t/ to at; /s/ /i/ /p/ to sip; /c/ /a/ /t/ /s/ to cats).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.7.PA Segment one-syllable words into individual sounds.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.8.PA Distinguish between sounds based on place of articulation (where in the mouth it is produced) and manner of articulation (voicing and air flow) (e.g., /p/ vs. /b/; /ch/ vs. /j/).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Foundational Reading

Phonics Decoding (Word Reading)

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
K.FR.9.PD Decode one-syllable words with single consonants and all short vowels (e.g., bag, sip, web, hog, cut).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.10.PD Decode one-syllable words with consonant digraphs (sh, ch, th) and all short vowels (e.g., wish, chap, that).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.11.PD Decode one-syllable words with single consonants and final long vowels (e.g., we, go).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.12.PD Read high-frequency words.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.13.PD Decode words with suffix -s (e.g., sits, maps, runs).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Foundational Reading

Phonics Encoding (Word Writing)

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
K.FR.14.PE Encode one-syllable words with single consonants and all short vowels (e.g., cat, net, hit, pop, pup).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.15.PE Encode one-syllable words with single consonants and final long vowel sounds (e.g., a, me, go).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.16.PE Encode words phonetically, drawing on knowledge of sound-letter relationships.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.17.PE Encode words with final suffix -s (e.g., cats, runs).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Foundational Reading

Handwriting

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
K.FR.18.H Demonstrate proper pencil grip.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.19.H Form upper and lowercase letters and numerals correctly, using a common path of movement.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Foundational Reading**Fluency**

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
K.FR.20.F Name all upper and lowercase letters in non-sequential order with accuracy and automaticity.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.21.F Produce the most common sound for each letter of the alphabet with accuracy and automaticity.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
K.FR.22.F Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Reading Comprehension**Reading Fundamentals**

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
K.RC.1.RF Ask questions about key details in a text.	Level K, Module 1, Lessons 2, 5, 7, 10, 12, 15, 17, 20, 24, 27, 29, 32, 36 Level K, Module 2, Lessons 2, 5, 7, 10, 12, 15, 19, 22, 24, 27, 29, 32, 36 Level K, Module 3, Lessons 2, 5, 7, 14, 17, 19, 24, 27, 29, 32, 36 Level K, Module 4, Lessons 2, 5, 8, 11, 16, 19, 22, 25, 28, 31, 36
K.RC.2.RF Answer questions about key details in a text.	Level K, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 30, 31, 32, 33, 36 Level K, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 18, 20, 21, 22, 23, 25, 26, 27, 28, 30, 31, 32, 33, 35, 36 Level K, Module 3, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 13, 15, 16, 17, 18, 20, 21, 22, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Level K, Module 4, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 15, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 35, 36

<p>K.RC.3.RF</p> <p>Orally retell a text after listening to it read aloud; include the main topic and key details.</p>	<p>Level K, Module 1, Lessons 8, 10, 11, 30</p> <p>Level K, Module 2, Lessons 25, 30</p> <p>Level K, Module 3, Lessons 3, 9, 15, 17, 20, 21, 25, 30</p> <p>Level K, Module 4, Lessons 3, 9, 17, 23, 29</p>
<p>K.RC.4.RF</p> <p>Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.</p>	<p>Level K, Module 1, Lessons 3, 4, 5, 6, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 31, 32, 33, 36, 38</p> <p>Level K, Module 2, Lessons 4, 5, 6, 8, 10, 11, 13, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level K, Module 3, Lessons 4, 5, 6, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38</p> <p>Level K, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<p>K.RC.5.RF</p> <p>Explain the roles of both the author and the illustrator.</p>	<p>Level K, Module 2, Lessons 3, 9, 29</p> <p>Level K, Module 3, Lessons 10, 22, 24, 31</p> <p>Level K, Module 4, Lesson 23</p>
<p>K.RC.6.RF</p> <p>Use background knowledge and details, including illustrations, charts, and graphs, to make predictions and inferences about what happens in a text.</p>	<p>Level K, Module 1, Lessons 4, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Level K, Module 2, Lessons 3, 4, 6, 8, 9, 11, 13, 14, 15, 16, 20, 21, 22, 23, 25, 26, 27, 28, 30, 31, 32, 33, 36, 37</p> <p>Level K, Module 3, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 18, 20, 22, 23, 27, 28, 30, 31, 33</p> <p>Level K, Module 4, Lessons 4, 6, 7, 10, 11, 12, 13, 18, 19, 20, 21, 24, 25, 26, 27, 30, 32, 33</p>

K.RC.7.RF Demonstrate comprehension of age and grade-appropriate texts by speaking or writing.	Level K, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Level K, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37 Level K, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Level K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39
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Reading Comprehension

Reading Literature

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
K.RC.8.RL Identify the major characters in a text.	Level K, Module 1, Lessons 4, 5, 12, 13, 14, 15, 16, 19, 20, 25, 26, 27 Level K, Module 2, Lessons 3, 4, 5, 9, 10, 13, 15, 20, 22, 23, 25, 26, 27, 30, 31, 32 Level K, Module 3, Lessons 3, 5, 6, 17, 18, 25, 26, 27 Level K, Module 4, Lessons 11, 17, 18, 19, 23, 29
K.RC.9.RL Identify settings and events in a text.	Level K, Module 1, Lessons 3, 4, 5, 12, 16, 18, 19, 20, 25, 27, 28 Level K, Module 2, Lessons 3, 5, 6, 8, 9, 10, 13, 14, 15, 20, 21, 22, 23, 25, 27, 30, 36 Level K, Module 3, Lessons 3, 4, 6, 15, 17, 18, 25, 27 Level K, Module 4, Lessons 9, 13, 17, 18, 21, 23, 27, 29, 33
K.RC.10.RL Compare and contrast the characters in texts.	Level K, Module 1, Lesson 25 Level K, Module 2, Lessons 13, 23, 27, 32, 36 Level K, Module 4, Lesson 19

K.RC.11.RL Explain how visual images support understanding of a text.	Level K, Module 1, Lessons 4, 12, 13, 14, 15, 18, 19, 20, 24, 25, 26, 27, 36 Level K, Module 2, Lessons 3, 4, 8, 9, 13, 14, 15, 20, 21, 22, 25, 26, 27, 30, 31, 32, 36, 37 Level K, Module 3, Lessons 4, 5, 10, 27 Level K, Module 4, Lessons 10, 11, 18, 19, 30
K.RC.12.RL Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as “Once upon a time”).	Level K, Module 2, Lessons 3, 20, 21, 24, 25, 30 Level K, Module 3, Lessons 15, 25, 26 Level K, Module 4, Lessons 12, 17, 23, 29

Reading Comprehension

Reading Information

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
K.RC.13.RI Identify the main points an author uses in a text.	Level K, Module 1, Lesson 32 Level K, Module 3, Lesson 32
K.RC.14.RI Compare and contrast two texts on the same topic.	Level K, Module 1, Lesson 33 Level K, Module 3, Lessons 6, 19
K.RC.15.RI Recognize informational texts, using text elements (e.g., title, photographs, diagrams, descriptions).	Level K, Module 3, Lessons 8, 15, 20, 25, 26, 30 Level K, Module 4, Lessons 4, 7, 23
K.RC.16.RI Identify text features (e.g., title, author, illustrator, table of contents, bold font, italics).	Level K, Module 1, Lessons 7, 12, 17, 24 Level K, Module 3, Lessons 7, 19, 31 Level K, Module 4, Lessons 2, 3
K.RC.17.RI Explain how visual images (e.g., charts, graphs, illustrations) support understanding of a text.	Level K, Module 1, Lessons 8, 9, 10, 29, 30, 31, 32, 36 Level K, Module 3, Lessons 7, 8, 9, 10, 20, 22, 30, 31 Level K, Module 4, Lessons 4, 6, 7, 12, 13, 20, 24, 25

Vocabulary

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
K.V.1 Determine or clarify the meaning of words and phrases in a text read aloud.	Level K, Module 1, Lessons 3, 4, 10, 13, 14, 18, 19, 20, 25, 26 Level K, Module 2, Lessons 4, 8, 10, 13, 14, 26 Level K, Module 3, Lessons 8, 10, 16, 22, 25, 26, 28, 32, 36 Level K, Module 4, Lessons 4, 8, 11, 12, 17, 18, 19, 22, 24, 25, 29, 30
K.V.2 Use sentence-level clues to identify the meaning of a word or phrase during read-aloud instruction.	Level K, Module 2, Lessons 4, 14, 26 Level K, Module 3, Lesson 8 Level K, Module 4, Lessons 4, 10, 30
K.V.3 Sort and categorize objects and images by concepts.	Level K, Module 2, Lessons 12, 26, 37 Level K, Module 3, Lessons 8, 11 Level K, Module 4, Lessons 7, 13, 27
K.V.4 Distinguish shades of meaning among verbs (e.g., march, run, jog, strut, prance).	Level K, Module 2, Lessons 4, 30, 38 Level K, Module 3, Lesson 8
K.V.5 Use most common prefixes (e.g., un-, re-) and suffixes (e.g., -ed, -s) as clues to meaning.	Level K, Module 3, Lessons 10, 22, 26, 28 Level K, Module 4, Lessons 12, 24, 25

Writing

Style

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
K.W.1.S Write an opinion piece about a topic or text, including a reason.	Level K, Module 4, Lessons 8, 9, 10, 11, 12, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33
K.W.2.S Write an informative piece with facts.	Level K, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level K, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 29, 30, 31, 32, 33, 36, 37, 38
K.W.3.S Write a narrative with the events in chronological order.	Level K, Module 1, Lessons 8, 9, 10, 11, 12, 13, 17, 18, 19, 20, 21 Level K, Module 2, Lessons 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36, 37, 38

Writing

Production

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
K.W.4.P Produce writing, using precise language and grade-appropriate conventions.	Level K, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level K, Module 2, Lessons 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 36, 37, 38 Level K, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level K, Module 4, Lessons 8, 9, 10, 11, 12, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33
K.W.5.P Revise word choice in writing.	Level K, Module 2, Lesson 30 Level K, Module 4, Lesson 31

K.W.6.P Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).	Level K, Module 2, Lessons 16, 25, 31, 38 Level K, Module 3, Lessons 11, 18, 23, 33, 38 Level K, Module 4, Lessons 13, 16, 20, 27, 33, 38
K.W.7.P Participate in teacher-led research projects and produce simple findings.	Level K, Module 1, Lessons 6, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level K, Module 2, Lessons 6, 11, 16, 23, 28, 33, 36 Level K, Module 3, Lessons 6, 10, 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 36, 37, 38 Level K, Module 4, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38, 39

Collaborative Communication

Oral Language

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
K.CC.1.OL Participate in collaborative conversations.	Level K, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37 Level K, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36 Level K, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37 Level K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38
K.CC.2.OL Ask and answer questions orally about what a speaker says to gather additional information and clarify understanding.	Level K, Module 4, Lessons 19, 20, 21, 22, 25, 31, 36

Collaborative Communication**Presentation**

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
K.CC.3.P Use specific details to orally describe people, places, things, and events.	Level K, Module 1, Lessons 5, 10, 15, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36 Level K, Module 2, Lessons 5, 10, 13, 15, 21, 22, 24, 26, 27, 28, 29, 32, 36, 37, 38 Level K, Module 3, Lessons 5, 11, 17, 18, 19, 21, 23, 26, 27, 28, 32, 33, 36, 38 Level K, Module 4, Lessons 5, 9, 10, 11, 12, 17, 18, 19, 21, 25, 26, 27, 30, 31, 32, 36, 37, 39
K.CC.4.P Use visual displays to provide additional detail.	Level K, Module 3, Lessons 24, 25, 26, 27, 28 Level K, Module 4, Lessons 18, 19, 37, 38, 39
K.CC.5.P Speak audibly in collaborative communication and presentations.	Level K, Module 1, Lessons 5, 10, 15, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36 Level K, Module 2, Lessons 5, 10, 13, 15, 21, 22, 24, 26, 27, 28, 29, 32, 36, 37, 38 Level K, Module 3, Lessons 5, 11, 17, 18, 19, 21, 23, 26, 27, 28, 32, 33, 36, 38 Level K, Module 4, Lessons 5, 9, 10, 11, 12, 17, 18, 19, 21, 25, 26, 27, 30, 31, 32, 36, 37, 39

Language**Structures**

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
K.L.1.S Use common nouns.	Level K, Module 2, Lesson 12

K.L.2.S Use singular nouns.	Level K, Module 2, Lesson 12
K.L.3.S Use plural nouns.	Level K, Module 2, Lessons 6, 8, 16
K.L.4.S Use pronoun “I.”	Level K, Module 4, Lessons 9, 12, 13, 27, 32, 33
K.L.5.S Use regular action verbs.	Level K, Module 2, Lesson 16 Level K, Module 3, Lessons 5, 8, 16
K.L.6.S Use singular nouns with verbs that agree in basic sentences (e.g., He hops.).	<i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 2, Lessons 6, 21, 26, 32, 33
K.L.7.S Produce simple sentences independently.	Level K, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38 Level K, Module 2, Lessons 6, 11, 13, 15, 16, 21, 23, 24, 25, 27, 28, 29, 30, 33, 37, 38 Level K, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39

Language

Conventions

Arkansas Standards	Aligned Components of <i>Arts & Letters</i>
K.L.8.C Capitalize the first word in a sentence.	Level K, Module 2, Lessons 16, 24, 25, 27, 28, 29, 31, 37, 38 Level K, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38

<p>K.L.9.C Capitalize the pronoun “I.”</p>	<p>Level K, Module 4, Lessons 9, 12, 13, 27, 32, 33</p>
<p>K.L.10.C Use all end punctuation marks.</p>	<p>Level K, Module 2, Lessons 12, 16, 19, 24, 25, 28, 29, 31, 37, 38 Level K, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 Level K, Module 4, Lessons 2, 8, 16, 22, 27, 28, 30, 32, 33</p>