





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds© enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

*Arts & Letters* students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

*Arts & Letters* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Colorado standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Colorado standards and *Arts & Letters* follows.



## Standard 1. Oral Expression and Listening

Grade Level Expectation 1. Engage in dialogue and learn new information through active listening.

Colorado Standards	Aligned Components of Arts & Letters
<b>RW.2.1.1.a</b> Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. (CCSS: SL.2.1)	Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 34, 35 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 16, 17, 18, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36
<b>RW.2.1.1.a.i</b> Follow agreed-upon rules for discussions (for example: gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). (CCSS: SL.2.1a)	Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 34, 35 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 16, 17, 18, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36
<b>RW.2.1.1.a.ii</b> Build on others' talk in conversations by linking their comments to the remarks of others. (CCSS: SL.2.1b)	Level 2, Module 3, Lessons 14, 17, 21, 24, 29, 34 Level 2, Module 4, Lessons 18, 31, 36
<b>RW.2.1.1.a.iii</b> Ask for clarification and further explanation as needed about the topics and texts under discussion. (CCSS: SL.2.1c)	Level 2, Module 4, Lessons 5, 31, 36

<p><b>RW.2.1.1.b</b></p> <p>Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. (CCSS: SL.2.2)</p>	<p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 33, 34</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 24, 25, 26, 27, 28, 29, 30, 34</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p><b>RW.2.1.1.c</b></p> <p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. (CCSS: SL.2.3)</p>	<p>Level 2, Module 4, Lessons 10, 31, 36</p>

## Standard 1. Oral Expression and Listening

Grade Level Expectation 2. Deliver presentations while maintaining focus on topic and be prepared to discuss.

Colorado Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RW.2.1.2.a</b></p> <p>Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. (CCSS: SL.2.4)</p>	<p>Level 2, Module 1, Lessons 5, 10, 20, 32, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 6, 12, 17, 19, 23, 25, 26, 30, 34, 36, 37</p> <p>Level 2, Module 3, Lessons 11, 12, 17, 18, 24, 29, 30, 31, 34, 35</p> <p>Level 2, Module 4, Lessons 5, 10, 14, 18, 24, 25, 27, 30, 31, 32, 36, 38</p>
<p><b>RW.2.1.2.b</b></p> <p>Contribute knowledge to a small group or class discussion to develop a topic.</p>	<p>Level 2, Module 1, Lessons 6, 11, 16, 21, 28, 33, 36</p> <p>Level 2, Module 2, Lessons 7, 12, 21, 26, 31, 34</p> <p>Level 2, Module 3, Lessons 6, 7, 13, 25, 30, 34</p> <p>Level 2, Module 4, Lessons 6, 11, 19, 27, 32, 36</p>
<p><b>RW.2.1.2.c</b></p> <p>Maintain focus on the topic.</p>	<p>Level 2, Module 1, Lessons 5, 10, 20, 32, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 6, 12, 17, 19, 23, 25, 26, 30, 34, 36, 37</p> <p>Level 2, Module 3, Lessons 11, 12, 17, 18, 24, 29, 30, 31, 34, 35</p> <p>Level 2, Module 4, Lessons 5, 10, 14, 18, 24, 25, 27, 30, 31, 32, 36, 38</p>

<b>RW.2.1.2.d</b> Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.2.5)	Level 2, Module 3, Lessons 28, 29, 30, 31 Level 2, Module 4, Lessons 27, 36, 37, 38
<b>RW.2.1.2.e</b> Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. . (CCSS: SL.2.6)	Level 2, Module 1, Lessons 5, 10, 20, 32, 36, 38 Level 2, Module 2, Lessons 6, 25, 30, 34 Level 2, Module 3, Lessons 12, 17, 24, 29, 30, 31, 34, 35 Level 2, Module 4, Lessons 5, 10, 18, 31, 36, 38
<b>RW.2.1.2.f</b> Use content-specific vocabulary to ask questions and provide information.*	Level 2, Module 1, Lessons 5, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 6, 7, 11, 12, 17, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36, 37 Level 2, Module 3, Lessons 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 23, 24, 25, 27, 29, 30, 31, 34, 35, 36 Level 2, Module 4, Lessons 3, 5, 6, 10, 11, 14, 16, 18, 19, 23, 24, 26, 27, 29, 30, 31, 32, 33, 36, 38

## Standard 2. Reading for All Purposes

Grade Level Expectation 1. Apply specific skills to comprehend and fluently read literary texts.

Colorado Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>RW.2.2.1.a</b> Use Key Ideas and Details to:	
<b>RW.2.2.1.a.i</b> Demonstrate use of self-monitoring comprehension strategies: rereading, checking context clues, predicting, questioning, clarifying, activating schema/background knowledge to construct meaning and draw inferences.	Level 2, Module 1, Lessons 2, 7, 12, 17, 24, 29 Level 2, Module 2, Lessons 2, 8, 15, 20, 22, 27, 34 Level 2, Module 3, Lessons 2, 8, 14, 21, 26 Level 2, Module 4, Lessons 2, 7, 12, 15, 22, 28

<p><b>RW.2.2.1.a.ii</b></p> <p>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (CCSS: RL.2.1)</p>	<p>Level 2, Module 1, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 17, 18, 19, 20, 23, 29, 30, 31, 32, 33, 36</p> <p>Level 2, Module 2, Lessons 23, 27, 28, 29, 30, 33, 34</p> <p>Level 2, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 34</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 36</p>
<p><b>RW.2.2.1.a.iii</b></p> <p>Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. (CCSS: RL.2.2)</p>	<p>Level 2, Module 1, Lessons 5, 8, 10, 18, 20, 30, 32, 36</p> <p>Level 2, Module 2, Lessons 23, 28, 30, 34</p> <p>Level 2, Module 3, Lessons 17, 34</p> <p>Level 2, Module 4, Lessons 3, 5, 8, 10, 13, 16, 18, 36</p>
<p><b>RW.2.2.1.a.iv</b></p> <p>Describe how characters in a story respond to major events and challenges. (CCSS: RL.2.3)*</p>	<p>Level 2, Module 1, Lessons 9, 18, 19, 20, 30, 31, 32</p> <p>Level 2, Module 2, Lessons 23, 29, 30</p> <p>Level 2, Module 3, Lessons 15, 16, 17</p> <p>Level 2, Module 4, Lessons 3, 4, 5, 8, 10, 13, 16, 17</p>
<p><b>RW.2.2.1.b</b></p> <p>Use Craft and Structure to:</p>	
<p><b>RW.2.2.1.b.i</b></p> <p>Describe how words and phrases (for example: regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. (CCSS: RL.2.4)</p>	<p>Level 2, Module 1, Lessons 4, 19, 31</p> <p>Level 2, Module 3, Lessons 10, 11</p> <p>Level 2, Module 4, Lessons 9, 17</p>
<p><b>RW.2.2.1.b.ii</b></p> <p>Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. (CCSS: RL.2.5)</p>	<p>Level 2, Module 2, Lesson 28</p> <p>Level 2, Module 3, Lesson 15</p> <p>Level 2, Module 4, Lessons 3, 13, 17</p>
<p><b>RW.2.2.1.b.iii</b></p> <p>Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. (CCSS: RL.2.6)</p>	<p>Level 2, Module 3, Lesson 16</p> <p>Level 2, Module 4, Lessons 4, 8, 17</p>

<b>RW.2.2.1.b.iv</b> Identify how word choice (for example: sensory details, figurative language) enhances meaning in poetry.	Level 2, Module 1, Lesson 4
<b>RW.2.2.1.c</b> Use Integration of Knowledge and Ideas to:	
<b>RW.2.2.1.c.i</b> Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. (CCSS: RL.2.7)	Level 2, Module 1, Lessons 8, 9, 11, 18, 30, 33 Level 2, Module 2, Lessons 23, 29 Level 2, Module 4, Lessons 3, 4, 9, 17
<b>RW.2.2.1.c.ii</b> Compare and contrast two or more versions of the same story (for example: Cinderella stories) by different authors or from different cultures. (CCSS: RL.2.9)	Level 2, Module 4, Lessons 11, 18, 19
<b>RW.2.2.1.d</b> Use Range of Reading and Level of Text Complexity to:	
<b>RW.2.2.1.d.i</b> By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RL.2.10)	Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 17, 18, 19, 20, 23, 29, 30, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 27, 28, 29, 30, 34 Level 2, Module 3, Lessons 14, 15, 16, 17, 18, 34 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 36

## Standard 2. Reading for All Purposes

Grade Level Expectation 2. Apply specific skills to comprehend and fluently read informational texts.

Colorado Standards	Aligned Components of Arts & Letters
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<b>RW.2.2.2.a</b> Use Key Ideas and Details to:	
<b>RW.2.2.2.a.i</b> Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (CCSS: RI.2.1)*	Level 2, Module 1, Lessons 6, 11, 12, 13, 14, 15, 16, 24, 25, 26, 27, 33, 35, 36 Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 31, 34 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 16, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34 Level 2, Module 4, Lessons 6, 11, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36
<b>RW.2.2.2.a.ii</b> Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. (CCSS: RI.2.2)	Level 2, Module 1, Lessons 26, 36 Level 2, Module 2, Lessons 6, 9, 16, 17, 18, 20, 25, 28, 34 Level 2, Module 3, Lessons 9, 12, 24, 29, 34 Level 2, Module 4, Lessons 23, 25, 31, 36
<b>RW.2.2.2.a.iii</b> Summarize the main idea using relevant and significant details in a variety of texts.	<i>Arts &amp; Letters</i> addresses this standard in grade level 3. Level 3, Module 1, Lessons 13, 14, 23, 28, 31, 32, 36 Level 3, Module 2, Lessons 9, 10, 13, 18, 20, 22, 25, 28, 31, 36 Level 3, Module 3, Lessons 24, 36 Level 3, Module 4, Lessons 7, 13, 21, 36
<b>RW.2.2.2.a.iv</b> Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (CCSS: RI.2.3)	Level 2, Module 1, Lessons 13, 14, 15, 25, 27 Level 2, Module 2, Lessons 3, 4, 7, 11, 12, 17, 21, 24, 25, 26 Level 2, Module 3, Lessons 3, 4, 5, 6, 22, 24, 27, 29, 30 Level 2, Module 4, Lessons 23, 24, 29, 33
<b>RW.2.2.2.b</b> Use Craft and Structure to:	



<b>RW.2.2.2.b.i</b> Determine the meaning of words and phrases in a text relevant to <i>a grade 2 topic or subject area</i> . (CCSS: RI.2.4)	Level 2, Module 1, Lesson 15 Level 2, Module 2, Lessons 2, 8, 10, 11, 16, 18, 21 Level 2, Module 3, Lessons 3, 9, 13, 22, 23, 27, 28 Level 2, Module 4, Lessons 11, 23, 25, 26, 29
<b>RW.2.2.2.b.ii</b> Know and use various text features (for example: captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. (CCSS: RI.2.5)	Level 2, Module 1, Lessons 25, 26 Level 2, Module 2, Lessons 4, 5, 7, 9, 10, 27, 31 Level 2, Module 3, Lessons 28, 30 Level 2, Module 4, Lessons 23, 24, 26, 29, 30, 32
<b>RW.2.2.2.b.iii</b> Identify the main purpose of a text, including what the author wants to answer, explain, or describe. (CCSS: RI.2.6)	Level 2, Module 2, Lesson 18 Level 2, Module 3, Lessons 3, 7, 12 Level 2, Module 4, Lessons 29, 31, 33
<b>RW.2.2.2.b.iv</b> Read text to perform a specific task such as follow a recipe or play a game.	<i>Arts &amp; Letters</i> does not address this standard.
<b>RW.2.2.2.c</b> Use Integration of Knowledge and Ideas to:	
<b>RW.2.2.2.c.i</b> Explain how specific images (for example: a diagram showing how a machine works) contribute to and clarify a text. (CCSS: RI.2.7)	Level 2, Module 1, Lessons 13, 14, 15, 25, 26, 27 Level 2, Module 2, Lessons 3, 4, 5, 11 Level 2, Module 3, Lessons 4, 23, 27 Level 2, Module 4, Lessons 29, 33
<b>RW.2.2.2.c.ii</b> Describe how reasons support specific points the author makes in a text. (CCSS: RI.2.8)	Level 2, Module 3, Lesson 28 Level 2, Module 4, Lessons 24, 30

<b>RW.2.2.2.c.iii</b> Compare and contrast the most important points presented by two texts on the same topic. (CCSS: RI.2.9)	Level 2, Module 2, Lessons 19, 26 Level 2, Module 3, Lessons 4, 7, 31 Level 2, Module 4, Lesson 33
<b>RW.2.2.2.d</b> Use Range of Reading and Level of Text Complexity to:	
<b>RW.2.2.2.d.i</b> Adjust reading rate according to type of text and purpose for reading.	Level 2, Module 1, Lessons 5, 37, 38 Level 2, Module 2, Lessons 11, 35, 37 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 8, 11, 35, 36 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 26, 37
<b>RW.2.2.2.d.ii</b> By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RI.2.10)	Level 2, Module 1, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 24, 25, 26, 27, 33, 35, 36 Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 33, 34 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34 Level 2, Module 4, Lessons 6, 11, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36

## Standard 2. Reading for All Purposes

**Grade Level Expectation 3. Apply knowledge of complex spelling patterns (orthography) and word meanings (morphology) to decode words with accuracy.**

Colorado Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>RW.2.2.3.a</b> Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.2.3)	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts &amp; Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in level 2. <i>Geodes®</i> , our accessible and information-rich books for emerging and developing readers, allow students additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts &amp; Letters</i> modules.

<b>RW.2.2.3.a.i</b> Distinguish long and short vowels when reading regularly spelled one-syllable words. (CCSS: RF.2.3a)	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<b>RW.2.2.3.a.ii</b> Know spelling-sound correspondences for additional common vowel teams. (CCSS: RF.2.3b)	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<b>RW.2.2.3.a.iii</b> Read multisyllabic words accurately and fluently.	Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 37, 38 Level 2, Module 2, Lessons 8, 9, 10, 11, 15, 35, 36, 37 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 8, 11, 35, 36 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 26, 37
<b>RW.2.2.3.a.iv</b> Decode regularly spelled two-syllable words with long vowels. (CCSS: RF.2.3c)	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<b>RW.2.2.3.a.v</b> Decode words with common prefixes and suffixes. (CCSS: RF.2.3d)	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<b>RW.2.2.3.a.vi</b> Identify words with inconsistent but common spelling-sound correspondences. (CCSS: RF.2.3e)	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<b>RW.2.2.3.a.vii</b> Read grade-appropriate irregularly spelled words. (adapted from CCSS: RF.2.3f)	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<b>RW.2.2.3.b</b> Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.2.4)	Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 37, 38 Level 2, Module 2, Lessons 8, 9, 10, 11, 15, 35, 36, 37 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 8, 11, 35, 36 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 26, 37

<p><b>RW.2.2.3.b.i</b></p> <p>Read grade-level text with purpose and understanding. (CCSS: RF.2.4a)</p>	<p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 37, 38</p> <p>Level 2, Module 2, Lessons 8, 9, 10, 11, 15, 35, 36, 37</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 8, 11, 35, 36</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 26, 37</p>
<p><b>RW.2.2.3.b.ii</b></p> <p>Read grade-level text orally with accuracy, appropriate rate, and expression. (CCSS: RF.2.4b)</p>	<p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 37, 38</p> <p>Level 2, Module 2, Lessons 8, 9, 10, 11, 12, 15, 16, 35, 36, 37</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 8, 11, 35, 36</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 26, 37</p>
<p><b>RW.2.2.3.b.iii</b></p> <p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.2.4c)</p>	<p>Level 2, Module 1, Lessons 2, 6</p> <p>Level 2, Module 2, Lessons 8, 37</p> <p>Level 2, Module 3, Lessons 2, 6</p> <p>Level 2, Module 4, Lessons 2, 6</p>
<p><b>RW.2.2.3.b.iv</b></p> <p>Read grade-level text accurately and fluently, attending to phrasing, intonation, and punctuation.</p>	<p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 26, 37</p>
<p><b>RW.2.2.3.c</b></p> <p>Compare formal and informal uses of English. (CCSS: L.2.3a)</p>	<p>Level 2, Module 3, Lessons 29, 30, 31, 35</p> <p>Level 2, Module 4, Lessons 15, 38</p>
<p><b>RW.2.2.3.d</b></p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. (CCSS: L.2.4)</p>	<p>Level 2, Module 1, Lessons 3, 4, 9, 15, 29, 31</p> <p>Level 2, Module 2, Lessons 2, 3, 10, 11, 16, 18, 21, 24, 29</p> <p>Level 2, Module 3, Lessons 3, 9, 10, 11, 13, 16, 18, 22, 23</p> <p>Level 2, Module 4, Lessons 4, 7, 8, 13, 17, 22, 23, 25, 26, 32</p>
<p><b>RW.2.2.3.d.i</b></p> <p>Use sentence-level context as a clue to the meaning of a word or phrase. (CCSS: L.2.4a)</p>	<p>Level 2, Module 1, Lessons 3, 4, 15, 29, 31</p> <p>Level 2, Module 2, Lessons 2, 10, 11, 16, 18</p> <p>Level 2, Module 3, Lessons 3, 9, 10, 11, 13, 16, 22, 23</p> <p>Level 2, Module 4, Lessons 7, 8, 13, 23, 26</p>

<p><b>RW.2.2.3.d.ii</b></p> <p>Determine the meaning of the new word formed when a known prefix is added to a known word (for example: happy/unhappy, tell/retell). (CCSS: L.2.4b)</p>	<p>Level 2, Module 2, Lessons 3, 21, 24</p> <p>Level 2, Module 3, Lessons 3, 18, 22</p> <p>Level 2, Module 4, Lessons 17, 22, 25</p>
<p><b>RW.2.2.3.d.iii</b></p> <p>Use a known root word as a clue to the meaning of an unknown word with the same root (for example: addition, additional). (CCSS: L.2.4c)</p>	<p>Level 2, Module 1, Lesson 9</p> <p>Level 2, Module 2, Lesson 21</p> <p>Level 2, Module 3, Lessons 13, 18, 22</p> <p>Level 2, Module 4, Lessons 23, 32</p>
<p><b>RW.2.2.3.d.iv</b></p> <p>Use knowledge of the meaning of individual words to predict the meaning of compound words (for example: birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark). (CCSS: L.2.4d)</p>	<p>Level 2, Module 2, Lesson 29</p> <p>Level 2, Module 4, Lessons 4, 16, 26</p>
<p><b>RW.2.2.3.d.v</b></p> <p>Create new words by combining base words with affixes to connect known words to new words.</p>	<p>Level 2, Module 1, Lesson 9</p> <p>Level 2, Module 2, Lessons 21, 24</p> <p>Level 2, Module 3, Lessons 3, 18, 22</p> <p>Level 2, Module 4, Lesson 22</p>
<p><b>RW.2.2.3.d.vi</b></p> <p>Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. (CCSS: L.2.4e)</p>	<p>Level 2, Module 2, Lesson 10</p> <p>Level 2, Module 4, Lesson 26</p>
<p><b>RW.2.2.3.e</b></p> <p>Demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.2.5)</p>	<p>Level 2, Module 1, Lessons 4, 10</p> <p>Level 2, Module 2, Lessons 23, 28, 29</p> <p>Level 2, Module 3, Lessons 9, 10, 11, 16, 17</p> <p>Level 2, Module 4, Lessons 7, 9, 16, 32</p>



<p><b>RW.2.2.3.e.i</b></p> <p>Identify real-life connections between words and their use (for example: describe foods that are spicy or juicy). (CCSS: L.2.5a)</p>	<p>Level 2, Module 1, Lesson 10</p> <p>Level 2, Module 2, Lesson 29</p> <p>Level 2, Module 3, Lessons 10, 11</p> <p>Level 2, Module 4, Lessons 7, 32</p>
<p><b>RW.2.2.3.e.ii</b></p> <p>Distinguish shades of meaning among closely related verbs (for example: toss, throw, hurl) and closely related adjectives (for example: thin, slender, skinny, scrawny). (CCSS: L.2.5b)</p>	<p>Level 2, Module 2, Lesson 23</p> <p>Level 2, Module 4, Lessons 7, 9, 16</p>
<p><b>RW.2.2.3.f</b></p> <p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (for example: When other kids are happy that makes me happy). (CCSS: L.2.6)</p>	<p>Level 2, Module 1, Lessons 3, 4, 5, 6, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 2, 3, 6, 7, 8, 10, 11, 12, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36, 37</p> <p>Level 2, Module 3, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 22, 23, 24, 25, 27, 28, 29, 30, 31, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 38</p>
<p><b>RW.2.2.3.g</b></p> <p>Determine which strategies should be used to decode multisyllabic words.</p>	<p>Arts &amp; Letters addresses this standard in grade level 3.</p> <p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31,</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 23, 24, 25, 29, 30,</p> <p>Level 3, Module 4, Lessons 2, 4, 5, 6, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28</p>

### Standard 3. Writing and Composition

Grade Level Expectation 1. Write pieces on a topic or book that state opinions and give supporting reasons.

Colorado Standards	Aligned Components of Arts & Letters
<b>RW.2.3.1.a</b> Introduce the topic or book they are writing about. (CCSS: W.2.1)	Level 2, Module 4, Lessons 11, 12, 13, 14, 16, 17, 18, 19, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33
<b>RW.2.3.1.b</b> State an opinion. (CCSS: W.2.1)	Level 2, Module 4, Lessons 11, 12, 13, 14, 16, 17, 18, 19, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33
<b>RW.2.3.1.c</b> Supply reasons that support the opinion. (CCSS: W.2.1)	Level 2, Module 4, Lessons 11, 12, 13, 14, 16, 17, 18, 19, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33
<b>RW.2.3.1.d</b> Use linking words (for example: because, and, also) to connect opinion and reasons. (CCSS: W.2.1)	Level 2, Module 4, Lessons 11, 12, 13, 14, 16, 17, 18, 19, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33
<b>RW.2.3.1.e</b> Provide a concluding statement or section. (CCSS: W.2.1)	Level 2, Module 4, Lessons 11, 12, 13, 14, 16, 17, 18, 19, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33

### Standard 3. Writing and Composition

**Grade Level Expectation 2. Write informative/explanatory texts organized around main ideas which are supported by relevant details, facts, and definitions.**

Colorado Standards	Aligned Components of Arts & Letters
<b>RW.2.3.2.a</b> Introduce a topic. (CCSS: W.2.2)	Level 2, Module 2, Lessons 11, 12, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 35, 36, 37 Level 2, Module 3, Lessons 9, 10, 11, 12, 13, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 34, 35, 36
<b>RW.2.3.2.b</b> Use facts and definitions to develop points, including relevant details when writing to questions about texts. (CCSS: W.2.2)	Level 2, Module 2, Lessons 11, 12, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 35, 36, 37 Level 2, Module 3, Lessons 9, 10, 11, 12, 13, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 34, 35, 36
<b>RW.2.3.2.c</b> Provide a concluding statement or section. (CCSS: W.2.2)	Level 2, Module 2, Lessons 11, 12, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 35, 36, 37 Level 2, Module 3, Lessons 9, 10, 11, 12, 13, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 34, 35, 36
<b>RW.2.3.2.d</b> Write letters and “how-to’s” (for example: procedures, directions, recipes) that follow a logical order and appropriate format.	Level 2, Module 4, Lessons 12, 14
<b>RW.2.3.2.e</b> Organize informational texts using main ideas and specific supporting details.	Level 2, Module 1, Lessons 26 Level 2, Module 2, Lessons 9, 17, 18, 20 Level 2, Module 3, Lessons 3, 9, 29
<b>RW.2.3.2.f</b> Apply appropriate transition words to writing.	Level 2, Module 4, Lessons 17, 19, 26, 28, 32, 33
<b>RW.2.3.2.g</b> Writers use technology to support the writing process.	Level 2, Module 3, Lesson 28 Level 2, Module 4, Lessons 27, 36, 37

## Standard 3. Writing and Composition

Grade Level Expectation 3. Write real or imagined narratives that describe events in sequence and provide a sense of closure.

Colorado Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>RW.2.3.3.a</b> Include details to describe actions, thoughts, and feelings. (CCSS: W.2.3)	Level 2, Module 1, Lessons 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 35, 36, 37
<b>RW.2.3.3.b</b> Use temporal words to signal event order. (CCSS: W.2.3)	Level 2, Module 1, Lessons 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 35, 36, 37
<b>RW.2.3.3.c</b> Provide a sense of closure. (CCSS: W.2.3)	Level 2, Module 1, Lessons 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 35, 36, 37
<b>RW.2.3.3.d</b> Write simple, descriptive poems.	<i>Arts &amp; Letters</i> addresses writing poetry in grade levels 6 and 8. Level 6, Module 3, Lesson 26 Level 8, Module 1, Lessons 17, 19, 20, 22, 24, 27, 29, 30, 37
<b>RW.2.3.3.e</b> Write with precise nouns, active verbs, and descriptive adjectives.	<i>Arts &amp; Letters</i> partially addresses this standard; the program does not explicitly address writing with precise nouns. Level 2, Module 3, Lessons 14, 17, 23, 25, 34, 35, 36  <i>Arts &amp; Letters</i> addresses using active verbs in grade level 8. Level 8, Module 2 Lessons 9, 15, 19, 25, 28, 30, 31, 32, 33, 38, 39
<b>RW.2.3.3.f</b> Apply knowledge about structure and craft gained from mentor text to narrative writing.	Level 2, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33
<b>RW.2.3.3.g</b> Develop characters both internally (thoughts and feelings) and externally (physical features, expressions, clothing).	Level 2, Module 1, Lessons 15, 24, 29, 37

### Standard 3. Writing and Composition

**Grade Level Expectation 4. Use a process to revise and edit so that thoughts and ideas are communicated clearly with appropriate spelling, capitalization, grammar, and punctuation.**

Colorado Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>RW.2.3.4.a</b> Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (CCSS: L.2.1)	Level 2, Module 1, Lessons 11, 12, 13, 14, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 7, 12, 15, 16, 17, 19, 20, 21, 22, 26, 30, 31, 36, 37 Level 2, Module 3, Lessons 6, 7, 8, 11, 13, 14, 17, 18, 23, 25, 30, 34, 35, 36 Level 2, Module 4, Lessons 6, 8, 9, 11, 14, 16, 18, 19
<b>RW.2.3.4.a.i</b> Use collective nouns (for example: <i>group</i> ). (CCSS: L.2.1a)	Level 2, Module 2, Lessons 15, 19, 20, 26, 30, 31, 36, 37
<b>RW.2.3.4.a.ii</b> Use reflexive pronouns (for example: <i>myself</i> , <i>ourselves</i> ). (CCSS: L.2.1c)	Level 2, Module 3, Lessons 8, 11, 25
<b>RW.2.3.4.a.iii</b> Form and use the past tense of frequently occurring irregular verbs (for example: <i>sat</i> , <i>hid</i> , <i>told</i> ). (CCSS: L.2.1d)	Level 2, Module 2, Lessons 20, 22, 26, 36, 37
<b>RW.2.3.4.a.iv</b> Use adjectives and adverbs, and choose between them depending on what is to be modified. (CCSS: L.2.1e)	Level 2, Module 1, Lessons 14 Level 2, Module 3, Lessons 14, 17, 23, 25, 34, 35, 36 Level 2, Module 4, Lessons 8, 9, 14, 18, 19, 25, 26, 32, 33
<b>RW.2.3.4.a.v</b> Apply accurate subject-verb agreement while writing.	<i>Arts &amp; Letters</i> addresses subject-verb agreement in Level 3. Level 3, Module 4, Lessons 24, 29, 31, 33



<p><b>RW.2.3.4.a.vi</b></p> <p>Produce, expand, and rearrange complete simple and compound sentences (for example: The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). (CCSS: L.2.1f)</p>	<p>Level 2, Module 1, Lessons 11, 12, 13, 14, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 7, 12, 15, 17, 19, 21, 22, 26, 31</p> <p>Level 2, Module 3, Lesson 35</p> <p>Level 2, Module 4, Lessons 6, 9, 11, 16, 19, 27, 28, 32</p>
<p><b>RW.2.3.4.a.vii</b></p> <p>Vary sentence beginnings.</p>	<p>Level 2, Module 1, Lessons 19, 26, 31, 37</p> <p>Level 2, Module 2, Lesson 15</p> <p>Level 2, Module 4, Lessons 28, 32</p>
<p><b>RW.2.3.4.a.viii</b></p> <p>Spell high-frequency words correctly.</p>	<p>Level 2, Module 1, Lessons 26, 27, 28, 31, 32, 33, 37, 38</p> <p>Level 2, Module 3, Lessons 10, 12, 13, 18, 25, 28, 35, 36</p>
<p><b>RW.2.3.4.b</b></p> <p>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. (CCSS: L.2.2)</p>	<p>Level 2, Module 1, Lessons 21, 26, 27, 28, 31, 32, 33, 37, 38</p> <p>Level 2, Module 2, Lessons 21, 26, 30, 31, 36, 37</p> <p>Level 2, Module 3, Lessons 10, 11, 12, 13, 18, 21, 24, 25, 28, 35, 36</p> <p>Level 2, Module 4, Lessons 12, 14, 15, 18, 19, 25, 26, 32, 33, 37</p>
<p><b>RW.2.3.4.b.i</b></p> <p>Capitalize holidays, product names, and geographic names. (CCSS: L.2.2a)</p>	<p>Level 2, Module 2, Lessons 21, 26, 30, 31, 36, 37</p>
<p><b>RW.2.3.4.b.ii</b></p> <p>Use commas in greetings and closings of letters. (CCSS: L.2.2b)</p>	<p>Level 2, Module 4, Lessons 12, 14</p>
<p><b>RW.2.3.4.b.iii</b></p> <p>Use an apostrophe to form contractions and frequently occurring possessives. (CCSS: L.2.2c)</p>	<p>Level 2, Module 3, Lesson 21</p> <p>Level 2, Module 4, Lesson 15</p>
<p><b>RW.2.3.4.b.iv</b></p> <p>Generalize learned spelling patterns when writing words (for example: cage → badge; boy → boil). (CCSS: L.2.2d)</p>	<p>Level 2, Module 1, Lessons 26, 27, 28, 31, 32, 33, 37, 38</p> <p>Level 2, Module 3, Lessons 10, 11, 12, 13, 18, 24, 25, 28, 35, 36</p> <p>Level 2, Module 4, Lessons 14, 18, 19, 25, 26, 32, 33, 37</p>

<b>RW.2.3.4.b.v</b>  Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. (CCSS: L.2.2e)	Level 2, Module 3, Lessons 13, 25, 36
<b>RW.2.3.4.c</b>  With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. (CCSS: W.2.5)	Level 2, Module 1, Lessons 21, 28, 33, 38 Level 2, Module 2, Lessons 20, 26, 31, 37 Level 2, Module 3, Lessons 12, 13, 17, 23, 25, 34, 35, 36 Level 2, Module 4, Lessons 14, 19, 26, 33, 37
<b>RW.2.3.4.d</b>  With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. (CCSS: W.2.6)	Level 2, Module 3, Lesson 28 Level 2, Module 4, Lessons 27, 36, 37

## Standard 4. Research Inquiry and Design

**Grade Level Expectation 1. Participate in shared research and inquiry, gathering information from a variety of resources to answer questions.**

Colorado Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>RW.2.4.1.a</b>  Participate in shared research and writing projects. For example: read a number of books on a single topic to produce a report; record science observations. (CCSS: W.2.7)	Level 2, Module 1, Lessons 11, 16, 21, 28, 33, 36 Level 2, Module 2, Lessons 7, 11, 12, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36 Level 2, Module 3, Lessons 6, 7, 9, 10, 11, 12, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36 Level 2, Module 4, Lessons 6, 11, 13, 14, 16, 17, 18, 19, 23, 24, 25, 27, 29, 30, 31, 32, 33, 36, 37, 38
<b>RW.2.4.1.b</b>  Identify a variety of resources and the information they might contain (for example: dictionary, trade book, library databases, internet web page).	Level 2, Module 2, Lessons 27, 28 Level 2, Module 3, Lessons 9, 16, 22, 27 Level 2, Module 4, Lessons 16, 27, 29

<p><b>RW.2.4.1.c</b></p> <p>Identify a specific question and gather information for purposeful investigation and inquiry.</p>	<p>Level 2, Module 2, Lessons 11, 23, 27, 28, 35</p> <p>Level 2, Module 3, Lessons 9, 16, 22, 27</p> <p>Level 2, Module 4, Lessons 13, 16, 29, 30</p>
<p><b>RW.2.4.1.d</b></p> <p>Use text features to locate and interpret information. For example: table of contents, illustrations, diagrams, headings and bold type.</p>	<p>Level 2, Module 1, Lessons 25, 26</p> <p>Level 2, Module 2, Lessons 4, 5, 7, 9, 10, 27, 31</p> <p>Level 2, Module 3, Lessons 28, 30</p> <p>Level 2, Module 4, Lessons 23, 24, 26, 29, 30, 32</p>
<p><b>RW.2.4.1.e</b></p> <p>Use a variety of multimedia sources to answer questions of interest.</p>	<p>Level 2, Module 1, Lessons 6, 11, 16, 21, 27, 28</p> <p>Level 2, Module 2, Lesson 12</p> <p>Level 2, Module 3, Lessons 4, 6, 13, 18, 23, 25</p>
<p><b>RW.2.4.1.f</b></p> <p>Ask primary questions of depth and breadth.</p>	<p>Level 2, Module 1, Lesson 2</p> <p>Level 2, Module 2, Lessons 15, 22, 27</p> <p>Level 2, Module 4, Lesson 10</p>
<p><b>RW.2.4.1.g</b></p> <p>Recall information from experiences or gather information from provided sources to answer a question. (CCSS: W.2.8)</p>	<p>Level 2, Module 1, Lessons 3, 6, 9, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37</p> <p>Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 28, 29, 31, 34, 35</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p>