





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Colorado standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Colorado standards and *Arts & Letters* follows.

Standard 1. Oral Expression and Listening

Grade Level Expectation 1. Participate cooperatively in group activities.

Colorado Standards	Aligned Components of Arts & Letters
RW.3.1.1.a Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.3.1)	Level 3, Module 1, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 36, 39 Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 23, 24, 25, 28, 29, 31, 32, 36, 39 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 28, 30, 31, 32, 36 Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 36, 38
RW.3.1.1.a.i Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.3.1a)	Level 3, Module 1, Lessons 4, 5, 9, 10, 11, 13, 14, 15, 20, 21, 22, 23, 26, 27, 28, 29, 31, 32, 33, 36 Level 3, Module 2, Lessons 3, 4, 5, 6, 10, 11, 12, 13, 14, 18, 20, 23, 24, 25, 28, 29, 31, 32, 36, 39 Level 3, Module 3, Lessons 3, 4, 5, 6, 9, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 30, 31, 32, 36 Level 3, Module 4, Lessons 4, 5, 6, 7, 11, 12, 13, 17, 18, 19, 22, 24, 27, 28, 29, 31, 32, 36
RW.3.1.1.a.ii Follow agreed-upon rules for discussions (for example: gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). (CCSS: SL.3.1b)	Level 3, Module 1, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 36, 39 Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 23, 24, 25, 28, 29, 31, 32, 36, 39 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 28, 30, 31, 32, 36 Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 36, 38
RW.3.1.1.a.iii Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. (CCSS: SL.3.1c)	Level 3, Module 1, Lessons 5, 10, 23, 28, 36 Level 3, Module 2, Lessons 5, 13, 20, 25, 28, 31, 32, 36, 39 Level 3, Module 3, Lessons 6, 9, 13, 14, 21, 32, 36 Level 3, Module 4, Lessons 7, 13, 24, 28, 32, 36

RW.3.1.1.a.iv Explain their own ideas and understanding in light of the discussion. (CCSS: SL.3.1d)	Level 3, Module 1, Lessons 5, 10, 23, 28, 36 Level 3, Module 2, Lessons 5, 6, 13, 20, 25, 27, 31, 36 Level 3, Module 3, Lessons 6, 9, 14, 21, 32, 36 Level 3, Module 4, Lessons 7, 13, 24, 28, 32, 36
RW.3.1.1.b Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (CCSS: SL 3.2)	Level 3, Module 1, Lessons 5, 8, 28 Level 3, Module 2, Lessons 6, 7, 14, 18, 22, 25, 26, 29, 33, 36 Level 3, Module 3, Lessons 10, 12, 15, 16, 20, 24, 27 Level 3, Module 4, Lessons 7, 11, 12, 13, 19, 21, 22
RW.3.1.1.c Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. (CCSS: SL 3.3)	Level 3, Module 2, Lessons 14, 25 Level 3, Module 3, Lessons 6, 9, 21, 32, 36

Standard 1. Oral Expression and Listening

Grade Level Expectation 2. Communicate using appropriate language in informal and formal situations.

Colorado Standards	Aligned Components of <i>Arts & Letters</i>
RW.3.1.2.a Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. (CCSS: SL.3.4)	Level 3, Module 1, Lessons 5, 6, 10, 11, 16, 23, 24, 28, 29, 30, 33, 36, 37, 38 Level 3, Module 2, Lessons 5, 13, 14, 20, 21, 22, 25, 26, 27, 28, 31, 32, 36, 37 Level 3, Module 3, Lessons 6, 9, 14, 15, 21, 24, 25, 32, 36, 37 Level 3, Module 4, Lessons 7, 12, 13, 14, 18, 24, 28, 29, 31, 32, 36, 38, 39
RW.3.1.2.b Distinguish different levels of formality.	Level 3, Module 3, Lesson 21

<p>RW.3.1.2.c Speak clearly, using appropriate volume and pitch for the purpose and audience.</p>	<p>Level 3, Module 1, Lessons 5, 6, 10, 11, 16, 23, 24, 28, 29, 30, 33, 36, 37, 38 Level 3, Module 3, Lessons 21, 32, 36 Level 3, Module 4, Lesson 18</p>
<p>RW.3.1.2.d Select and organize ideas sequentially or around major points of information that relate to the formality of the audience.</p>	<p>Level 3, Module 1, Lessons 30, 37, 38 Level 3, Module 4, Lessons 18, 38, 39</p>
<p>RW.3.1.2.e Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details. (CCSS: SL.3.5)</p>	<p>Level 3, Module 3, Lesson 39</p>
<p>RW.3.1.2.f Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (CCSS: SL.3.6)</p>	<p>Level 3, Module 1, Lessons 5, 10, 23, 28, 36 Level 3, Module 2, Lessons 5, 13, 20, 25, 31, 36 Level 3, Module 3, Lessons 6, 9, 14, 21, 32, 36 Level 3, Module 4, Lessons 7, 13, 18, 24, 28, 32, 36, 38, 39</p>

Standard 2. Reading for All Purposes

Grade Level Expectation 1. Apply strategies to fluently read and comprehend various literary texts.

Colorado Standards	Aligned Components of Arts & Letters
RW.3.2.1.a Use Key Ideas and Details to:	
RW.3.2.1.a.i Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (CCSS: RL.3.1)	Level 3, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 14, 36 Level 3, Module 2, Lessons 3, 4, 5, 23, 36 Level 3, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 24, 29, 30, 31, 32, 33, 35, 36, 39 Level 3, Module 4, Lessons 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36
RW.3.2.1.a.ii Use a variety of comprehension strategies to interpret text (attending, searching, predicting, checking, and self-correcting).	Level 3, Module 1, Lessons 2, 4, 5, 7, 9, 10, 12, 13, 15, 22, 23, 24, 25, 27, 28, 31, 36 Level 3, Module 2, Lessons 2, 3, 4, 5, 8, 9, 13, 14, 17, 18, 19, 20, 21, 23, 25, 27, 30, 31, 36 Level 3, Module 3, Lessons 4, 6, 8, 9, 11, 12, 14, 24, 25, 26, 31, 32, 36 Level 3, Module 4, Lessons 2, 3, 5, 8, 9, 10, 11, 12, 13, 17, 19, 20, 21, 22, 24, 25, 27, 28, 30, 32, 36
RW.3.2.1.a.iii Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. (CCSS: RL.3.2)	Level 3, Module 1, Lessons 5, 8, 10, 11, 36 Level 3, Module 2, Lessons 3, 5, 36 Level 3, Module 3, Lessons 6, 7, 9, 14, 29, 31, 32, 36 Level 3, Module 4, Lessons 24, 30, 32, 36
RW.3.2.1.a.iv Summarize central ideas and important details from a text.	Level 3, Module 1, Lessons 5, 10, 23, 28 Level 3, Module 2, Lessons 5, 13, 20, 25, 31 Level 3, Module 3, Lessons 6, 9, 14, 32 Level 3, Module 4, Lessons 7, 13, 24, 32

<p>RW.3.2.1.a.v</p> <p>Describe and draw inferences about the elements of plot, character, and setting in literary pieces, poems, and plays.</p>	<p><i>Arts & Letters</i> addresses this standard in Level 4.</p> <p>Level 4, Module 1, Lessons 3, 4, 5, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 4, Module 2, Lessons 3, 4, 5, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37</p> <p>Level 4, Module 3, Lessons 10, 11, 12, 13, 14, 15, 16, 24, 25, 26, 27, 28, 29, 30, 31, 32, 35, 36, 37</p> <p>Level 4, Module 4, Lessons 14, 27, 28, 29, 37</p>
<p>RW.3.2.1.a.vi</p> <p>Describe characters in a story (for example: their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. (CCSS: RL.3.3)</p>	<p>Level 3, Module 1, Lesson 5</p> <p>Level 3, Module 2, Lessons 4, 5</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 8, 12, 13, 31</p> <p>Level 3, Module 4, Lessons 23, 30, 31</p>
<p>RW.3.2.1.b</p> <p>Use Craft and Structure to:</p>	
<p>RW.3.2.1.b.i</p> <p>Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. (CCSS: RL.3.4)*</p>	<p>Level 3, Module 2, Lesson 23</p> <p>Level 3, Module 3, Lessons 4, 20, 29</p> <p>Level 3, Module 4, Lesson 27</p>
<p>RW.3.2.1.b.ii</p> <p>Use signal words (such as <i>before</i>, <i>after</i>, <i>next</i>) and text structure (narrative, chronology) to determine the sequence of major events.</p>	<p>Level 3, Module 1, Lesson 21</p> <p>Level 3, Module 2, Lesson 24</p> <p>Level 3, Module 3, Lessons 24, 25, 29</p> <p>Level 3, Module 4, Lessons 5, 10</p>
<p>RW.3.2.1.b.iii</p> <p>Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. (CCSS: RL.3.5)</p>	<p>Level 3, Module 1, Lessons 3, 4</p> <p>Level 3, Module 3, Lessons 7, 8, 9, 31</p> <p>Level 3, Module 4, Lessons 27, 30</p>

RW.3.2.1.b.iv Distinguish their own point of view from that of the narrator or those of the characters. (CCSS: RL.3.6)	Level 3, Module 3, Lessons 4, 30
RW.3.2.1.c Use Integration of Knowledge and Ideas to:	
RW.3.2.1.c.i Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (for example: create mood, emphasize aspects of a character or setting). (CCSS: RL.3.7)	Level 3, Module 1, Lessons 9, 14 Level 3, Module 2, Lessons 3, 4, 23 Level 3, Module 3, Lessons 4, 19, 30, 32, 39 Level 3, Module 4, Lessons 24, 31
RW.3.2.1.c.ii Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (for example: in books from a series). (CCSS: RL.3.9)	Level 3, Module 3, Lessons 16, 36 Level 3, Module 4, Lessons 23, 24, 25
RW.3.2.1.d Use Range of Reading and Complexity of Text to:	
RW.3.2.1.d.i By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently. (CCSS: RL.3.10)	Level 3, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 36 Level 3, Module 2, Lessons 2, 3, 4, 5, 36 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 24, 28, 29, 30, 31, 32, 33, 35, 36, 39 Level 3, Module 4, Lessons 2, 27, 28, 29, 30, 31, 32, 33, 36
RW.3.2.1.e Read grade level text accurately and fluently, attending to phrasing, intonation, and punctuation.	Level 3, Module 1, Lessons 3, 4 Level 3, Module 2, Lessons 2, 3, 4, 5, 7 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39 Level 3, Module 4, Lessons 3, 4, 5, 6, 7

Standard 2. Reading for All Purposes

Grade Level Expectation 2. Apply strategies to fluently read and comprehend various informational texts.

Colorado Standards	Aligned Components of <i>Arts & Letters</i>
RW.3.2.2.a Use Key Ideas and Details to:	
RW.3.2.2.a.i Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (CCSS: RI.3.1)	Level 3, Module 1, Lessons 13, 14, 15, 16, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 39 Level 3, Module 2, Lessons 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 22, 24, 25, 26, 28, 29, 30, 31, 32, 33, 35, 36, 39 Level 3, Module 3, Lessons 7, 14, 15, 24, 25, 26, 27, 29, 30, 33, 36 Level 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 25, 28, 29, 36
RW.3.2.2.a.ii Determine the main idea of a text; recount the key details and explain how they support the main idea. (CCSS: RI.3.2)	Level 3, Module 1, Lessons 13, 14, 23, 28, 31, 32, 36 Level 3, Module 2, Lessons 9, 10, 13, 18, 20, 22, 25, 28, 31, 36 Level 3, Module 3, Lessons 24, 36 Level 3, Module 4, Lessons 7, 13, 21, 36
RW.3.2.2.a.iii Identify a main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	<i>Arts & Letters</i> addresses this standard in Level 2. Level 2, Module 1, Lessons 26, 36 Level 2, Module 2, Lessons 6, 9, 16, 17, 18, 20, 25, 28, 34 Level 2, Module 3, Lessons 9, 12, 24, 29, 34 Level 2, Module 4, Lessons 23, 25, 31, 36
RW.3.2.2.a.iv Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (CCSS: RI.3.3)	Level 3, Module 1, Lesson 21 Level 3, Module 2, Lessons 9, 10, 11, 12, 14, 18, 19, 20, 22, 28, 29, 30, 31 Level 3, Module 3, Lessons 24, 25, 29 Level 3, Module 4, Lessons 4, 10, 11, 12, 18

RW.3.2.2.b Use Craft and Structure to:	
RW.3.2.2.b.i Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area. (CCSS: RI.3.4)	Level 3, Module 1, Lessons 14, 22, 27 Level 3, Module 2, Lessons 11, 28, 30 Level 3, Module 3, Lessons 25, 26 Level 3, Module 4, Lessons 9, 12, 14, 18, 19, 21, 22
RW.3.2.2.b.ii Use text features and search tools (for example: key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. (CCSS: RI.3.5)	Level 3, Module 1, Lessons 13, 15, 32 Level 3, Module 2, Lessons 11, 15, 19 Level 3, Module 4, Lessons 14, 22
RW.3.2.2.b.iii Distinguish their own point of view from that of the author of a text. (CCSS: RI.3.6)	Level 3, Module 4, Lesson 6
RW.3.2.2.b.iv Use semantic cues and signal words (for example: because and although) to identify cause/effect and compare/contrast relationships.	<i>Arts & Letters</i> does not address this standard.
RW.3.2.2.c Use Integration of Knowledge and Ideas to:	
RW.3.2.2.c.i Use information gained from illustrations (for example: maps, photographs) and the words in a text to demonstrate understanding of the text (for example: where, when, why, and how key events occur). (CCSS: RI.3.7)	Level 3, Module 1, Lessons 13, 15, 22, 25, 26, 27, 28, 32, 39 Level 3, Module 2, Lessons 9, 10, 11, 12, 19, 20, 22, 24, 28, 29, 39 Level 3, Module 3, Lesson 26 Level 3, Module 4, Lessons 11, 14

RW.3.2.2.c.ii Describe the logical connection between particular sentences and paragraphs in a text (for example: comparison, cause/effect, first/second/third in a sequence). (CCSS: RI.3.8)	Level 3, Module 3, Lesson 24 Level 3, Module 4, Lessons 5, 6, 11
RW.3.2.2.c.iii Compare and contrast the most important points and key details presented in two texts on the same topic. (CCSS: RI.3.9)	Level 3, Module 2, Lessons 22, 24 Level 3, Module 3, Lesson 36
RW.3.2.2.d Use Range of Reading and Complexity of Text to:	
RW.3.2.2.d.i By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. (CCSS: RI.3.10)	Level 3, Module 1, Lessons 12, 13, 14, 15, 16, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37 Level 3, Module 2, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 39 Level 3, Module 3, Lessons 7, 14, 15, 23, 24, 25, 26, 27, 29, 30, 33, 36 Level 3, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 28, 29, 35, 36

Standard 2. Reading for All Purposes

Grade Level Expectation 3. Apply knowledge of spelling patterns (orthography), word meanings (morphology), and word relationships to decode words and increase vocabulary.

Colorado Standards	Aligned Components of <i>Arts & Letters</i>
RW.3.2.3.a Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.3.3)	Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 13, 14, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32 Level 3, Module 2, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31, 35 Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 23, 24, 25, 29, 30, 39 Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28

<p>RW.3.2.3.a.i</p> <p>Identify and know the meaning of the most common prefixes and derivational suffixes. (CCSS: RF.3.3a)</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 9, 10, 13, 14, 17, 19, 20, 21, 26, 27, 28, 31</p> <p>Level 3, Module 2, Lessons 2, 4, 5, 6, 9, 10, 11, 12, 18, 23, 28, 30, 35</p> <p>Level 3, Module 3, Lessons 2, 4, 5, 12, 13, 14, 16, 19, 24</p> <p>Level 3, Module 4, Lessons 2, 4, 6, 7, 9, 16, 18, 27</p>
<p>RW.3.2.3.a.ii</p> <p>Decode words with common Latin suffixes. (CCSS: RF.3.3b)</p>	<p>Level 3, Module 1, Lessons 2, 6, 9, 10, 13, 14, 15, 19, 20, 21, 22, 26, 27, 28, 31</p> <p>Level 3, Module 2, Lessons 2, 6, 7, 11, 12, 18, 23, 28</p> <p>Level 3, Module 3, Lessons 2, 4, 12, 13, 14, 19</p> <p>Level 3, Module 4, Lessons 4, 9, 10, 16, 18, 19, 26</p>
<p>RW.3.2.3.a.iii</p> <p>Decode multisyllable words. (CCSS: RF.3.3c)</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 23, 24, 25, 29, 30</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28</p>
<p>RW.3.2.3.a.iv</p> <p>Read grade-appropriate irregularly spelled words. (CCSS: RF.3.3d)</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 19, 23, 24, 29, 30</p> <p>Level 3, Module 4, Lessons 3, 4, 5, 8, 9, 10, 14, 16, 19, 22, 27</p>
<p>RW.3.2.3.b</p> <p>Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.3.4)</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 7</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39</p> <p>Level 3, Module 4, Lessons 3, 4, 5, 6, 7</p>

RW.3.2.3.b.i Read grade-level text with purpose and understanding. (CCSS.3.4a)	Level 3, Module 1, Lessons 2, 3, 4, 5, 6 Level 3, Module 2, Lessons 2, 3, 4, 5, 7 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39 Level 3, Module 4, Lessons 3, 4, 5, 6, 7
RW.3.2.3.b.ii Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression. (CCSS.3.4b)	Level 3, Module 1, Lessons 2, 3, 4, 5, 6 Level 3, Module 2, Lessons 2, 3, 4, 5, 7 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39 Level 3, Module 4, Lessons 3, 4, 5, 6, 7
RW.3.2.3.b.iii Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS.3.4c)	Level 3, Module 1, Lessons 2, 6 Level 3, Module 2, Lessons 2, 5, 7 Level 3, Module 3, Lessons 2, 6, 39 Level 3, Module 4, Lessons 3
RW.3.2.3.c Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. (CCSS: L.3.4)	Level 3, Module 1, Lessons 3, 13, 14, 18, 21, 22, 27, 35 Level 3, Module 2, Lessons 6, 11, 12, 16, 23, 28, 29, 30, 35 Level 3, Module 3, Lessons 5, 7, 13, 18, 24, 25, 29 Level 3, Module 4, Lessons 2, 4, 9, 12, 16, 17, 18, 19, 35
RW.3.2.3.c.i Use sentence-level context as a clue to the meaning of a word or phrase. (CCSS: L.3.4a)	Level 3, Module 1, Lessons 14, 22, 27 Level 3, Module 2, Lesson 30 Level 3, Module 3, Lessons 25, 29 Level 3, Module 4, Lessons 4, 12, 19
RW.3.2.3.c.ii Determine the meaning of the new word formed when a known affix is added to a known word (for example: <i>agreeable/disagreeable</i> , <i>comfortable/uncomfortable</i> , <i>care/careless</i> , <i>heat/preheat</i>). (CCSS: L.3.4b)	Level 3, Module 1, Lessons 13, 21, 27 Level 3, Module 2, Lessons 6, 11, 12, 23, 28, 35 Level 3, Module 3, Lessons 7, 18, 24, 25 Level 3, Module 4, Lessons 2, 12, 16, 18

<p>RW.3.2.3.c.iii</p> <p>Use knowledge of word relationships to identify antonyms or synonyms to clarify meaning.</p>	<p><i>Arts & Letters</i> addresses this standard in Level 4.</p> <p>Level 4, Module 1, Lesson 24</p> <p>Level 4, Module 3, Lessons 12, 25</p> <p>Level 4, Module 4, Lesson 18</p>
<p>RW.3.2.3.c.iv</p> <p>Use a known root word as a clue to the meaning of an unknown word with the same root (for example: company, companion). (CCSS: L.3.4c)</p>	<p>Level 3, Module 1, Lessons 3, 18, 35</p> <p>Level 3, Module 2, Lessons 6, 11, 16, 23, 28</p> <p>Level 3, Module 3, Lessons 7, 13, 25</p> <p>Level 3, Module 4, Lessons 4, 18, 35</p>
<p>RW.3.2.3.c.v</p> <p>Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases. (CCSS: L.3.4d)</p>	<p>Level 3, Module 2, Lesson 29</p> <p>Level 3, Module 3, Lesson 5</p> <p>Level 3, Module 4, Lessons 9, 13, 17</p>
<p>RW.3.2.3.c.vi</p> <p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i>.</p>	<p>Level 3, Module 1, Lessons 21, 22, 27</p> <p>Level 3, Module 2, Lessons 6, 11, 12, 30</p> <p>Level 3, Module 3, Lessons 20, 24, 25, 29</p> <p>Level 3, Module 4, Lesson 18</p>
<p>RW.3.2.3.d</p> <p>Demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.3.5)</p>	<p>Level 3, Module 1, Lessons 4, 27</p> <p>Level 3, Module 2, Lessons 23, 25, 30</p> <p>Level 3, Module 3, Lessons 4, 5, 25</p> <p>Level 3, Module 4, Lessons 12, 19, 27</p>
<p>RW.3.2.3.d.i</p> <p>Distinguish the literal and nonliteral meanings of words and phrases in context (for example: <i>take steps</i>). (CCSS: L.3.5a)</p>	<p>Level 3, Module 1, Lesson 27</p> <p>Level 3, Module 2, Lessons 23, 25</p> <p>Level 3, Module 3, Lesson 4</p> <p>Level 3, Module 4, Lessons 12, 19</p>

<p>RW.3.2.3.d.ii</p> <p>Identify real-life connections between words and their use (for example: describe people who are <i>friendly</i> or <i>helpful</i>). (CCSS: L.3.5b)</p>	<p>Level 3, Module 2, Lesson 30</p> <p>Level 3, Module 3, Lesson 25</p> <p>Level 3, Module 4, Lesson 19</p>
<p>RW.3.2.3.d.iii</p> <p>Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (for example: knew, believed, suspected, heard, wondered). (CCSS: L.3.5c)</p>	<p>Level 3, Module 3, Lesson 5</p>
<p>RW.3.2.3.e</p> <p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (for example: After dinner that night we went looking for them). (CCSS: L.3.6)</p>	<p>Level 3, Module 1, Lessons 3, 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 32, 33, 35, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38</p> <p>Level 3, Module 3, Lessons 4, 6, 7, 8, 9, 10, 11, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36</p>

Standard 3. Writing and Composition

Grade Level Expectation 1. Write opinion pieces on topics or texts, supporting a point of view with reasons.

Colorado Standards	Aligned Components of <i>Arts & Letters</i>
RW.3.3.1.a Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that includes reasons. (CCSS: W.3.1a)	Level 3, Module 2, Lesson 14, 17, 18, 20, 21, 22, 25, 27, 28, 33, 37
RW.3.3.1.b Provide reasons that support the opinion. (CCSS: W.3.1b)	Level 3, Module 2, Lesson 18, 19, 21, 22, 24, 26, 27, 28, 30, 31, 32, 36, 37
RW.3.3.1.c Use linking words and phrases (for example: because, therefore, since, for example) to connect opinion and reasons. (CCSS: W.3.1c)	Level 3, Module 2, Lesson 21, 22, 27, 28, 37
RW.3.3.1.d Provide a concluding statement or section. (CCSS: W.3.1d)	Level 3, Module 2, Lesson 22, 27, 28, 37

Standard 3. Writing and Composition

Grade Level Expectation 2. Write informative/explanatory texts developed with facts, definitions, and details, ending with a related concluding statement.

Colorado Standards	Aligned Components of <i>Arts & Letters</i>
RW.3.3.2.a Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. (CCSS: W.3.2a)	Level 3, Module 1, Lesson 16, 17, 28, 37, 38, 39
RW.3.3.2.b Develop the topic with facts, definitions, and details. (CCSS: W.3.2b)	Level 3, Module 1, Lesson 14, 15, 16, 17, 25, 26, 27, 28, 32, 33, 36, 37, 38
RW.3.3.2.c Use linking words and phrases (for example: <i>also, another, and, more, but</i>) to connect ideas within categories of information. (CCSS: W.3.2c)	Level 3, Module 1, Lesson 28, 37, 38 Level 3, Module 4, Lesson 14, 15, 17, 31, 32, 33
RW.3.3.2.d Provide a concluding statement or section. (CCSS: W.3.2d)	Level 3, Module 1, Lesson 23, 28, 37, 38 Level 3, Module 4, Lesson 14, 15, 17, 31, 32, 33

Standard 3. Writing and Composition

Grade Level Expectation 3. Write real or imagined narratives that use descriptive details, have a clear sequence of events, and provide closure.

Colorado Standards	Aligned Components of Arts & Letters
RW.3.3.3.a Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. (CCSS: W.3.3a)	Level 3, Module 3, Lesson 11, 14, 15, 16, 20, 21, 24, 26, 29, 31, 32, 37, 38
RW.3.3.3.b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. (CCSS: W.3.3b)	Level 3, Module 3, Lesson 9, 10, 11, 23, 24, 26, 30, 31, 33, 36, 37, 38
RW.3.3.3.c Use temporal words and phrases to signal event order. (CCSS: W.3.3c)	Level 3, Module 3, Lesson 21, 24, 26, 37, 38
RW.3.3.3.d Provide a sense of closure. (CCSS: W.3.3d)	Level 3, Module 3, Lesson 24, 26, 37, 38

Standard 3. Writing and Composition

Grade Level Expectation 4. Use a recursive process to plan, draft, revise, and edit writing, applying knowledge of the conventions of grammar, capitalization, punctuation, and spelling.

Colorado Standards	Aligned Components of Arts & Letters
RW.3.3.4.a Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (CCSS: L.3.1)	Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 21, 22, 28, 29, 33, 34, 36, 37, 38 Level 3, Module 2, Lessons 4, 6, 7, 10, 11, 14, 18, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37 Level 3, Module 3, Lessons 6, 7, 10, 12, 15, 20, 22, 24, 26, 27, 33, 34, 35, 37, 38 Level 3, Module 4, Lessons 4, 6, 7, 8, 11, 14, 17, 18, 24, 25, 29, 31, 33

RW.3.3.4.a.i Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. (CCSS: L.3.1a)	Level 3, Module 1, Lesson 21 Level 3, Module 2, Lesson 10 Level 3, Module 3, Lessons 7, 15, 22, 27, 33 Level 3, Module 4, Lessons 7, 8, 14, 17, 24
RW.3.3.4.a.ii Use abstract nouns (for example: childhood). (CCSS: L.3.1c)	Level 3, Module 1, Lessons 11, 13
RW.3.3.4.a.iii Form and use regular and irregular verbs. . (CCSS: L.3.1d)	Level 3, Module 2, Lessons 11, 28
RW.3.3.4.a.iv Form and use the simple (for example: <i>I walked; I walk; I will walk</i>) verb tenses. (CCSS: L.3.1e)	Level 3, Module 1, Lessons 34, 36
RW.3.3.4.a.v Ensure pronoun-antecedent agreement. (adapted from CCSS: L.3.1f)	Level 3, Module 4, Lessons 24, 29, 31, 33
RW.3.3.4.a.vi Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified. (CCSS: L.3.1g)	Level 3, Module 3, Lessons 22, 34, 35 Level 3, Module 4, Lesson 25
RW.3.3.4.a.vii Use coordinating and subordinating conjunctions. (CCSS: L.3.1h)	Level 3, Module 1, Lessons 11, 16, 22, 29, 33, 37 Level 3, Module 2, Lessons 7, 14, 26, 32 Level 3, Module 3, Lessons 6, 10 Level 3, Module 4, Lessons 4, 14, 29
RW.3.3.4.a.viii Produce simple, compound, and complex sentences using coordinating and subordinating conjunctions. (adapted from CCSS: L.3.1i)	Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 28, 29, 33, 37, 38 Level 3, Module 2, Lessons 4, 6, 7, 11, 14, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37 Level 3, Module 3, Lessons 6, 10, 12, 15, 20, 22, 24, 26, 27, 33, 37, 38 Level 3, Module 4, Lessons 6, 8, 11, 14, 18, 25, 29, 33

RW.3.3.4.a.ix Vary sentence beginnings, and use long and short sentences to create sentence fluency in longer texts.	Level 3, Module 2, Lessons 26, 32 Level 3, Module 3, Lessons 6, 10 Level 3, Module 4, Lessons 14, 25, 29, 33
RW.3.3.4.b Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. (CCSS: L.3.2)	Level 3, Module 1, Lessons 16, 17, 28, 29, 37, 38 Level 3, Module 2, Lessons 15, 19, 20, 21, 22, 27, 28, 37 Level 3, Module 3, Lessons 11, 22, 23, 24, 26, 27, 33, 34, 35, 37, 38 Level 3, Module 4, Lessons 5, 7, 14, 15, 16, 17, 20, 21, 22, 23, 31, 32, 33
RW.3.3.4.b.i Capitalize appropriate words in titles. (CCSS: L.3.2a)	Level 3, Module 4, Lessons 5, 14, 15, 17, 20, 21, 22, 23, 31, 32, 33
RW.3.3.4.b.ii Use commas in addresses. (CCSS: L.3.2b)	Level 3, Module 3, Lesson 27
RW.3.3.4.b.iii Use commas and quotation marks in dialogue. (CCSS: L.3.2c)	Level 3, Module 3, Lessons 23, 24, 26, 33, 37, 38
RW.3.3.4.b.iv Form and use possessives. (CCSS: L.3.2d)	Level 3, Module 2, Lessons 15, 19
RW.3.3.4.b.v Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (for example: sitting, smiled, cries, happiness). (CCSS: L.3.2e)	Level 3, Module 3, Lessons 11, 22, 26, 34, 35, 37, 38 Level 3, Module 4, Lessons 7, 14, 15, 17, 23, 31, 32, 33
RW.3.3.4.b.vi Use spelling patterns and generalizations (for example: word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. (CCSS: L.3.2f)	Level 3, Module 4, Lessons 14, 15, 16, 17, 23, 31, 32, 33

RW.3.3.4.b.vii Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. (CCSS: L.3.2g)	Level 3, Module 3, Lessons 11, 26, 37, 38 Level 3, Module 4, Lessons 14, 15, 17, 23, 31, 32, 33
RW.3.3.4.c Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.3.2g)	Level 3, Module 4, Lessons 14, 15, 17, 31, 32, 33, 36, 38, 39
RW.3.3.4.c.i Choose words and phrases for effect. (CCSS: L.3.3a)	Level 3, Module 4, Lessons 14, 15, 17, 31, 32, 33, 38, 39
RW.3.3.4.c.ii Recognize and observe differences between the conventions of spoken and written standard English. (CCSS: L.3.3b)	Level 3, Module 4, Lesson 36
RW.3.3.4.d With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (CCSS: W.3.4)	Level 3, Module 1, Lessons 8, 9, 12, 13, 14, 15, 16, 17, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36, 37, 38 Level 3, Module 2, Lessons 8, 9, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 3, Module 3, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 16, 20, 21, 23, 24, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 3, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 17, 26, 28, 29, 30, 31, 32, 33, 36, 37
RW.3.3.4.e With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (CCSS: W.3.5)	Level 3, Module 1, Lessons 14, 15, 17, 24, 25, 26, 27, 29, 32, 33, 36, 38 Level 3, Module 2, Lessons 12, 13, 14, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 38 Level 3, Module 3, Lessons 9, 10, 11, 14, 15, 16, 20, 21, 23, 26, 29, 30, 31, 32, 33, 36, 38 Level 3, Module 4, Lessons 10, 11, 12, 13, 15, 17, 23, 28, 29, 30, 32, 33, 37, 38

<p>RW.3.3.4.f</p> <p>With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others. (CCSS: W.3.6)</p>	<p>Level 3, Module 2, Lesson 38</p> <p>Level 3, Module 3, Lesson 39</p> <p>Level 3, Module 4, Lessons 15, 32</p>
<p>RW.3.3.4.g</p> <p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS.W.3.10)</p>	<p>Level 3, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>

Standard 4. Research Inquiry and Design

Grade Level Expectation 1. Gather, interpret, and communicate information discovered during short research projects.

Colorado Standards	Aligned Components of Arts & Letters
RW.3.4.1.a Conduct short research projects that build knowledge about a topic. (CCSS.W.3.7)	Level 3, Module 1, Lessons 14, 15, 16, 25, 26, 27, 28, 32, 33, 36, 37 Level 3, Module 2, Lessons 13, 14, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 30, 31, 32, 33, 36, 37 Level 3, Module 3, Lessons 14, 30, 37 Level 3, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 28, 29, 30, 31, 32
RW.3.4.1.b Interpret and communicate the information learned by developing a brief summary with supporting details.	Level 3, Module 1, Lessons 3, 8, 11, 13, 21, 22, 28 Level 3, Module 2, Lessons 3, 10, 28, 36 Level 3, Module 3, Lessons 7, 9, 14, 29, 31, 32 Level 3, Module 4, Lessons 21, 30, 36
RW.3.4.1.c Develop supporting visual information (for example: charts, maps, illustrations, models).	Level 3, Module 3, Lesson 39
RW.3.4.1.d Present a brief report of the research findings to an audience.	Level 3, Module 4, Lessons 18, 38, 39
RW.3.4.1.e Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. (CCSS.W.3.8)	Level 3, Module 1, Lessons 2, 3, 4, 7, 8, 9, 10, 12, 13, 14, 15, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36 Level 3, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 36 Level 3, Module 3, Lessons 2, 3, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 19, 20, 21, 23, 24, 26, 28, 29, 30, 31, 32, 33, 36 Level 3, Module 4, Lessons 2, 8, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 36, 38